



TARANATH SHIKSHANA SAMSTHE'S

SOMA SUBHADRAMMA RAMAN GOUD WOMEN'S COLLEGE

Station Road, Raichur - 584101

(Affiliated to Akkamahadevi Women's University, Vijayapur)

Re-Accredited by NAAC with "B" Grade



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Principal: Sri. Amaregouda. S., M.A., M.Phil

Criterion II of Teaching – Learning and Evaluation

2.7 Student Satisfaction Survey (SSS)

Key indicator-2.7.1

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2023-24



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1. INTRODUCTION

Student Satisfaction Survey (SSS) has conducted every year in **Soma Subhadramma Raman Goud Arts and Commerce College for Women, Raichur** to monitor and analysis the students' perception about Teaching –Learning and institution performance, infrastructural and welfare. Students Satisfaction Survey (SSS) was conducted among the students of 10 Departments of the institution. The students were informed to submit the feedback forms in Googleform

https://docs.google.com/forms/d/e/1FAIpQLSd6HNVyMDE51wb98OutqKTUeMs8pJLLASbhFxSf3dSvbYkqw/viewform?usp=sf_link provided in various whatsapp groups. The feedback questionnaire was prepared in accordance with NAAC guidelines. Students have rated the questions in 4-point scale. Response was collected from 250 students out of 432 has responded to this survey and their response has recorded during the year. The data were tabulated and analysed. The most of students were rated all criteria as Good and agreed.

The Head of the departments are informed to concentrate and discuss the students need, based on the Students Satisfaction Survey (SSS) in the upcoming board of studies meeting and to modify the curriculum for the next academic year. This survey helps to upgrade the quality of process. This survey includes majorly the questionnaire recommended by NAAC. First twenty question is the objective type mostly concern with teacher communication, mentor response, ICT based education, Industrial visit, Internship etc., and last one question is getting suggestion from students to improve institution teaching learning process. The recorded student's response for this survey has analyzed using software which will aggregate the response and generate the score of student satisfaction survey.



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2. QUESTIONNAIRE

Guidelines for Students

Soma Subhadramma Raman Goud Arts and Commerce College for Women is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age:

C) Name of the Student:

D) Gender: a) Female b) Male

E) What degree program are you pursuing now?

a) B.A b) B.Com

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.(Kindly restrict your response to teaching learning process only)

Student Satisfaction Survey on Teaching Learning Process

1. How much of the syllabus was covered in the class?

4– 85 to 100% 3– 70 to 84% 2– 55 to 69 1–30 to 54% 0–Below30%

2. How well did the teachers prepare for the classes?

4--Thoroughly 3--Satisfactorily 2-- Poorly 1--Indifferently 0-- Won't teach at all

3. How well were the teachers able to communicate?

4--Always effective 3 – Sometimes effective 2--Just satisfactorily 1--Generally ineffective
0--Very poor communication.



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4. The teacher's approach to teaching can best be described as
4-Excellent 3 - Very good 2 -Good 1-Fair 0-Poor
5. Fairness of the internal evaluation process by the teachers.
4- Always fair 3 -Usually fair 2 - Sometimes unfair 1- Usually unfair 0-Unfair
6. Was your performance in assignments discussed with you?
4 - Everytime 3 - Usually 2-Occasionally/Sometimes 1 -Rarely 0- Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
4-Regularly 3-Often 2- Sometimes 1 -Rarely 0- Never
8. The teaching and mentoring process in you institution facilitates you in cognitive, social and emotional growth.
4 - Significantly 3 Verywell 2 - Moderately 1 - Marginally 0-Not at all
9. The institution provides multiple opportunities to learn and grow.
4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 - Everytime 3 - Usually 2-Occasionally/Sometimes 1 -Rarely 0- Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 - Every time 3 - Usually 2-Occasionally/Sometimes 1 -Rarely 0- Never
12. The teachers illustrate the concepts through examples and applications.
4 - Every time 3 - Usually 2-Occasionally/Sometimes 1 -Rarely 0- Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 - Fully 3 -Reasonably 2 - Partially 1- Slightly 0-Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4- Every time 3 - Usually 2-Occasionally/Sometimes 1 -Rarely 0- Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
4 - Strongly agree 3-Agree 2-Neutral 1-Disagree 0- Strongly disagree



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16. The institute teachers use student t centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent 3– Moderate 2 – Somewhat 1 – Very little 0– Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree 3– Agree 2– Neutral 1– Disagree 0– Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.

4 – To a great extent 3– Moderate 2 – Somewhat 1 – Very little 0– Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0– Below 29%

20. The overall quality of teaching-learning process in your institute is very good

4 – Strongly agree 3– Agree 2– Neutral 1– Disagree 0– Strongly disagree

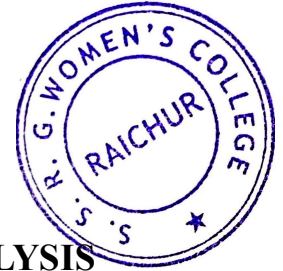
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)



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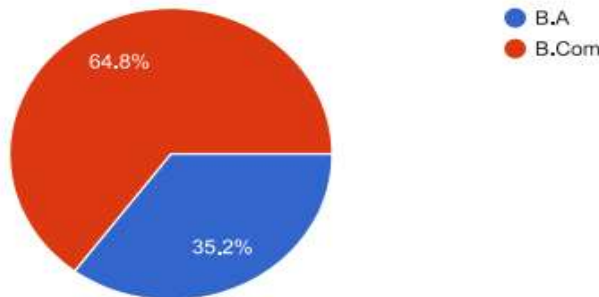


2. STUDENTS SATISFACTION SURVEY-REPORT ANALYSIS

E) What degree program are you pursuing now?



290 responses

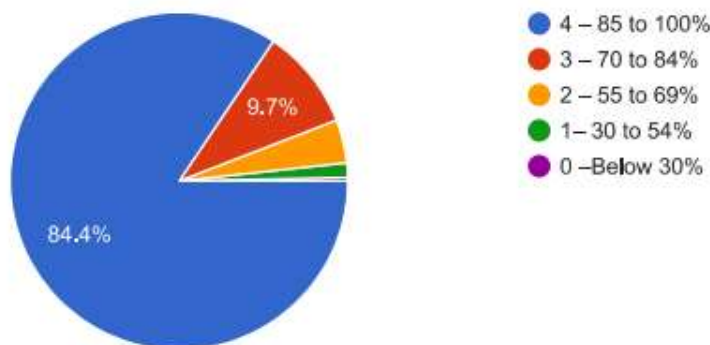


Most of the respondents were students from UG programme B.Com students are (64.8%) followed by B.A. (35.2 %) respectively.

1. How much of the syllabus was covered in the class?



289 responses




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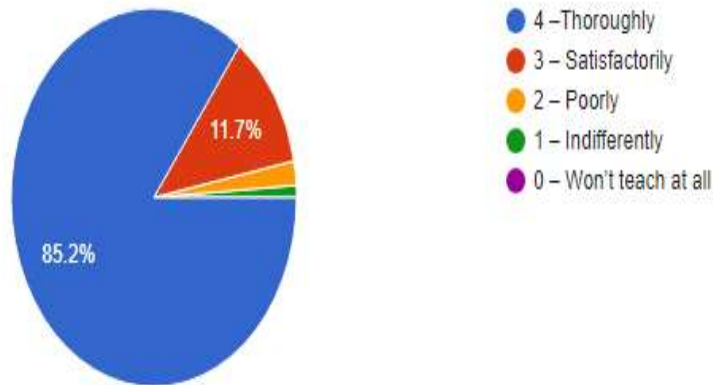
Many of the respondents (84.4%) shared that 85-100% of the syllabus was covered in class. It was also observed that 9.7% percent of the respondents shared that 70-84% of the syllabus was covered in class. Overall the 272 respondents around 94 % syllabuses covered in the classes.



2. How well did the teachers prepare for the classes?

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291 responses



An almost equal number of respondents shared that the Teacher's preparation for classes was Thorough (85.2%) or satisfactorily (11.7%).

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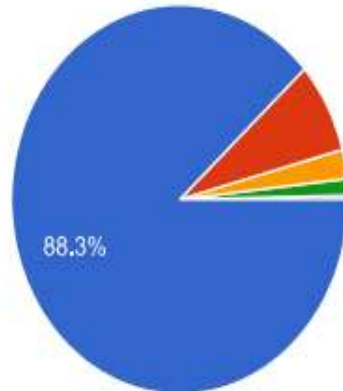
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3. How well were the teachers able to communicate?

291 responses



- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

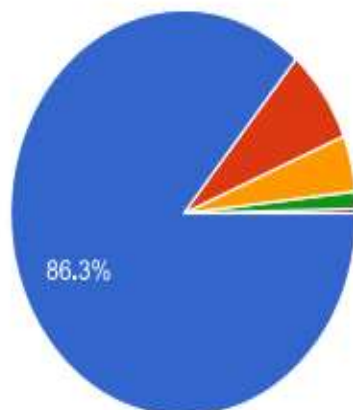


While more than 257 of the respondents shared that the teacher's ability to communicate was always effective (88.3%), many also shared that it was somewhat effective (7.6. %).

4. The teacher's approach to teaching can best be described as

Copy

291 responses



- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

Analysis

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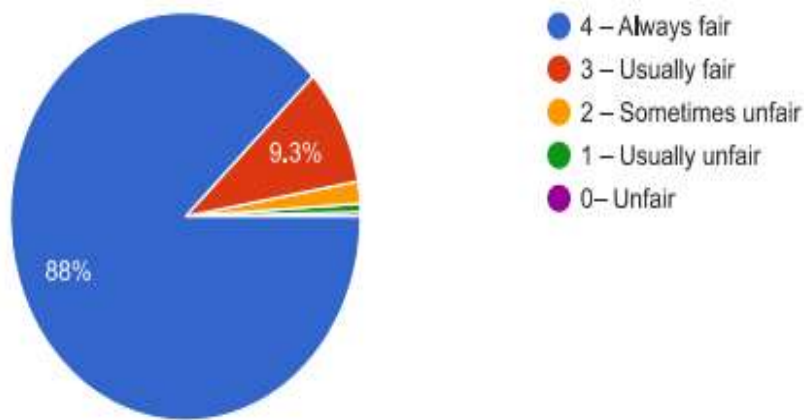
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Many students described the teacher's approach to teaching as excellent (86.3 %) fo and Very Good (7.6 %), Good (4.5 %) and fair is (1.5%).



5. Fairness of the internal evaluation process by the teachers.

291 responses

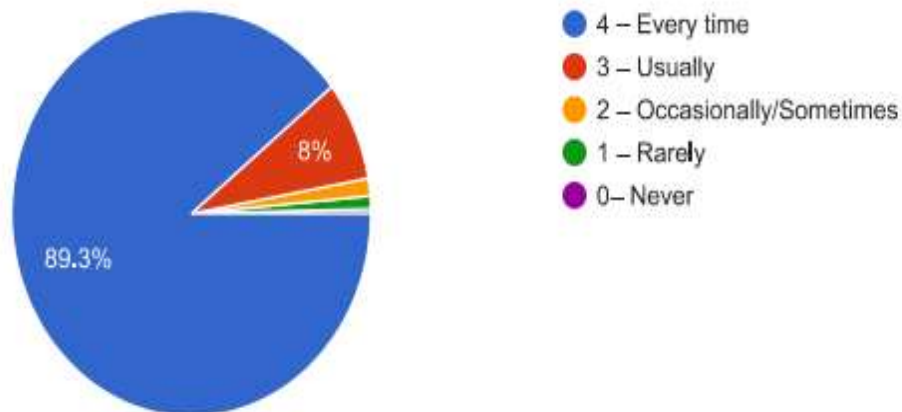


An almost number of respondents shared that the internal evaluation process was always fair (88 %) or usually fair (9.3%).

6. Was your performance in assignments discussed with you?



289 responses



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Analysis

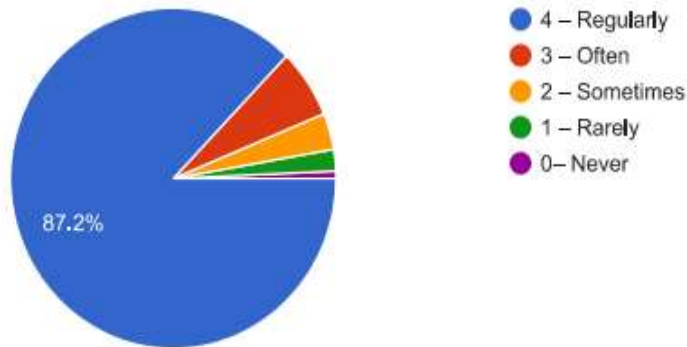
It is observed that 644 responses obtained from the student for the feedback on assignment. It was found that the performance of assignments was not uniformly discussed with the respondents. Of the 293 respondents, 89.3 percent shared that the performance of assignments 23 was discussed every time, 8 percent, shared that it was done usually, 1.4 percent stated it was done sometimes and 1 percent shared that it was rarely done.



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



290 responses



Analysis

It is observed that 290 responses obtained from the student for the feedback on internship, student exchange and field visit for students 87.2% per cent.


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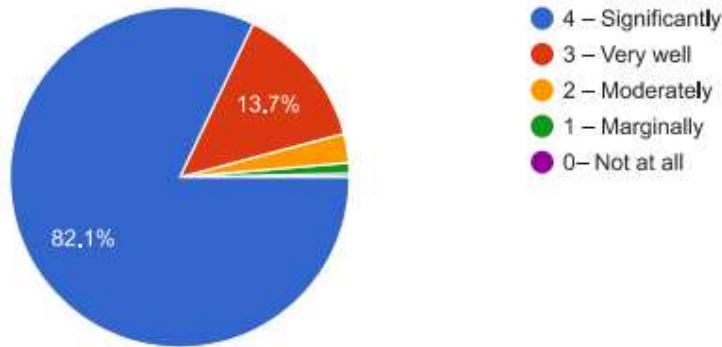


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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

291 responses



Analysis

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. It can be observed from the feedback response of the students on the infrastructural facilities total 292 students who participated in the survey has given an answer of significantly and very well for the facilities of the at the college. Of the 68 respondents, many shared that the teaching and mentoring process in the institution significantly (85.1%) followed by very well facilitates cognitive, social, and emotional growth; 13.7% percent shared that teaching and mentoring process in the institution significantly facilitated cognitive, social, and emotional growth while marginally 1% percent shared that teaching and mentoring process in the institution moderately facilitate cognitive, social, and emotional growth.


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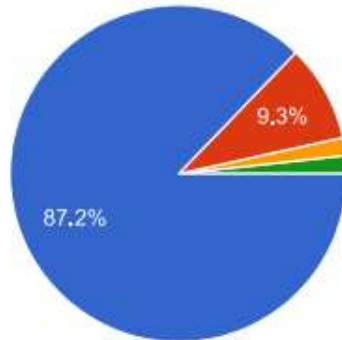


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9. The institution provides multiple opportunities to learn and grow.

290 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

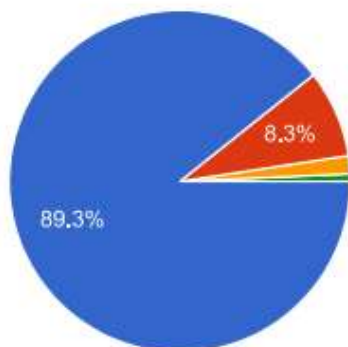
Analysis

It can be observed from the feedback response of the students on the multiple opportunities of most of the respondents agreed that the institution provides multiple opportunities to strongly agree 253 (87.2 %). Thus it can be disagree inferred that the multiple opportunities 1.7 % in the college.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



290 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never


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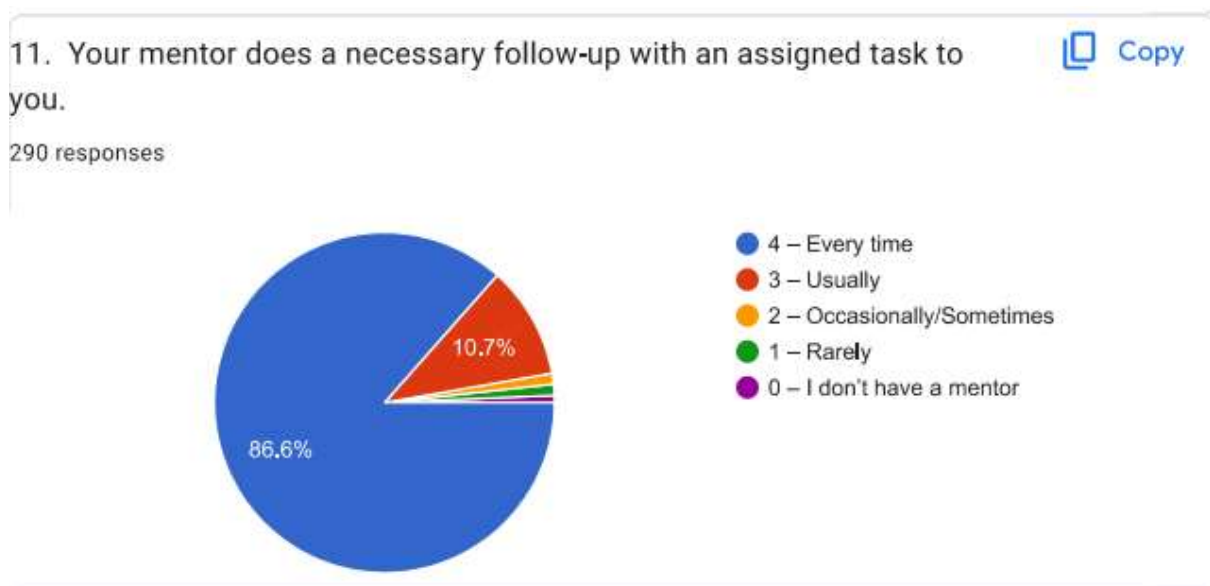
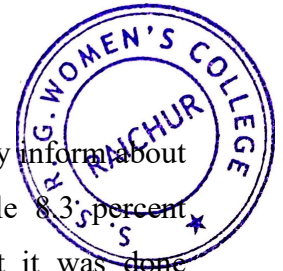

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Analysis

Almost half of the respondents (89.3 %) shared that the teachers usually inform about expected competencies, course outcomes, and programme outcomes., while 8.3 percent shared that it was done every time. Few respondents (2 %) shared that it was done occasionally or sometime.



Analysis

Almost half of the respondents every time (86.6 %) shared that the mentor usually does necessary follow-up with the task assigned every time, while 10.7 percent shared that it was done usually. Few respondents (2%) shared that it was done occasionally or sometimes and rarely.


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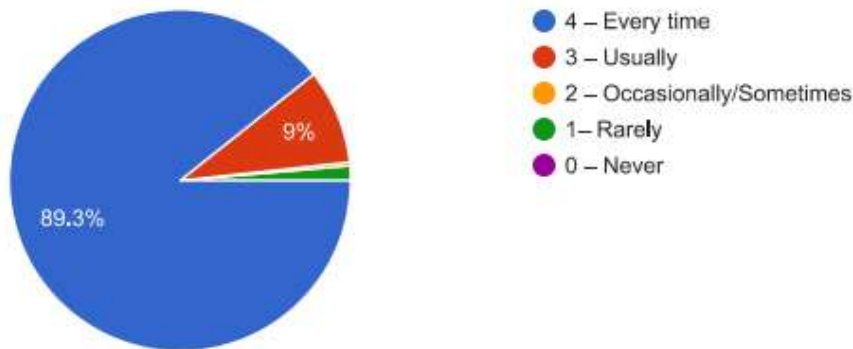


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12. The teachers illustrate the concepts through examples and applications.

290 responses



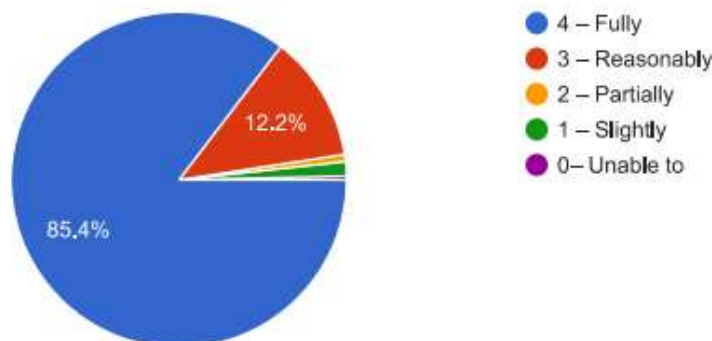
Analysis

It is observed that most of the respondents 259 (89.3 %) shared that the teachers illustrate the concepts through examples and applications every time, 9 percent shared it was done usually and 1.4 percent shared it was done occasionally or sometimes and rarely.

13. The teachers identify your strengths and encourage you with providing right level of challenges.



288 responses



Analysis

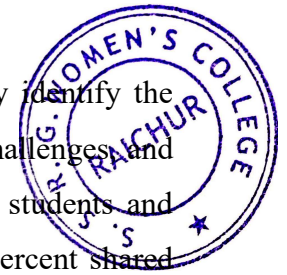

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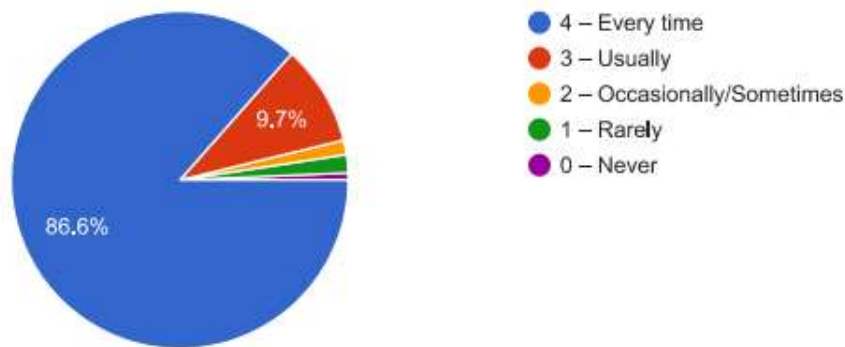
Nearly half of the respondents (85.4 %) shared that the teachers fully identify the strengths of the students and encourage them by providing the right level of challenges, and 12.2 percent shared that the teachers reasonably identify the strengths of the students and encourage them providing the right level of challenges, while followed by 3percent shared that it was partially & slightly done.



14. Teachers are able to identify your weaknesses and help you to overcome them.



290 responses



Analysis

It is observed that Nearly 246 of the respondents (86.6 %) shared that the teachers can usually identify the weakness of the student and help them overcome the weakness, 9.7 percent shared that teachers can every time identify the weakness of the student and help them overcome the weakness, while 2 percent shared that teacher can identify the weakness of the student and help students overcome the weakness occasionally or sometimes.


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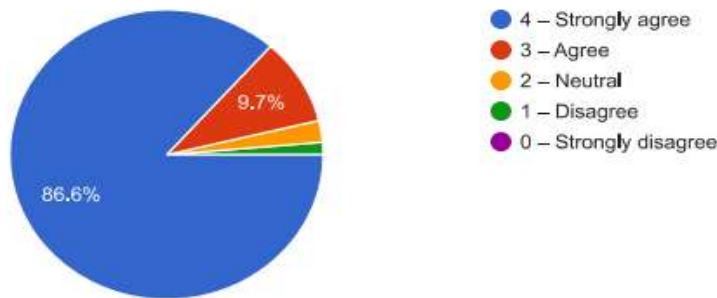

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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

290 responses

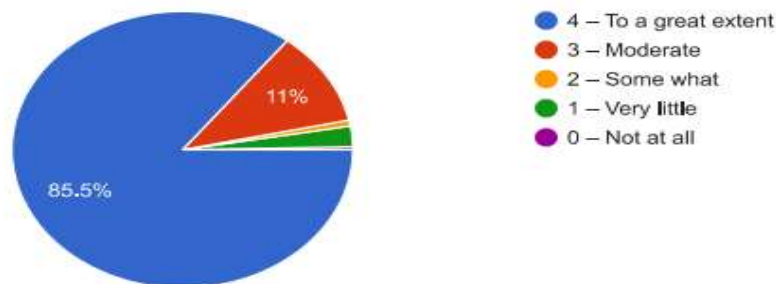


Analysis

It was found that an overwhelming majority of students (86.6%) agreed that the institution makes efforts to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

290 responses



Analysis

Respondents shared that the institution /teachers moderately (85.5%) use student-centric methods such as experiential learning/participative learning and problem-solving methodologies for enhancing learning experiences. Many respondents shared that the institution /teachers use student-centric methods such as experiential learning/participative

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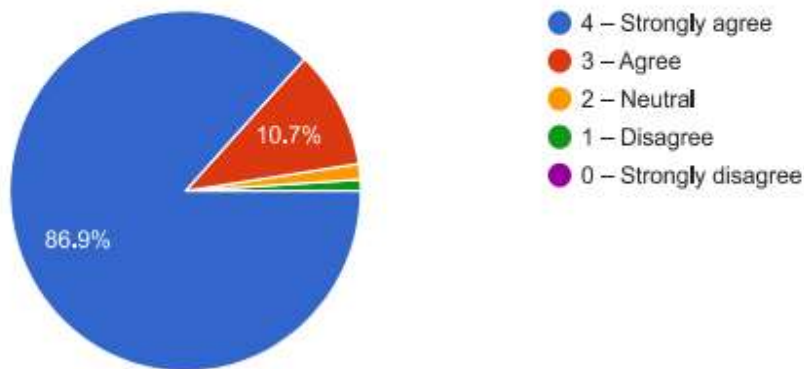
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learning and problem-solving methodologies for enhancing learning experien
moderate and somewhat (12%).



17. Teachers encourage you to participate in extracurricular activities.

290 responses



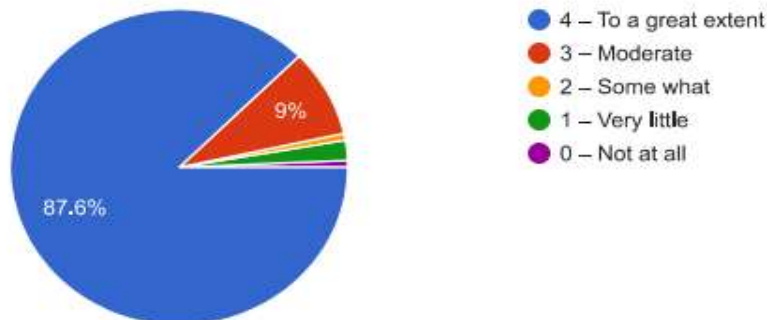
Analysis

More than three fourth (86.9 percent) of the respondents agreed that teachers encourage students to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



290 responses



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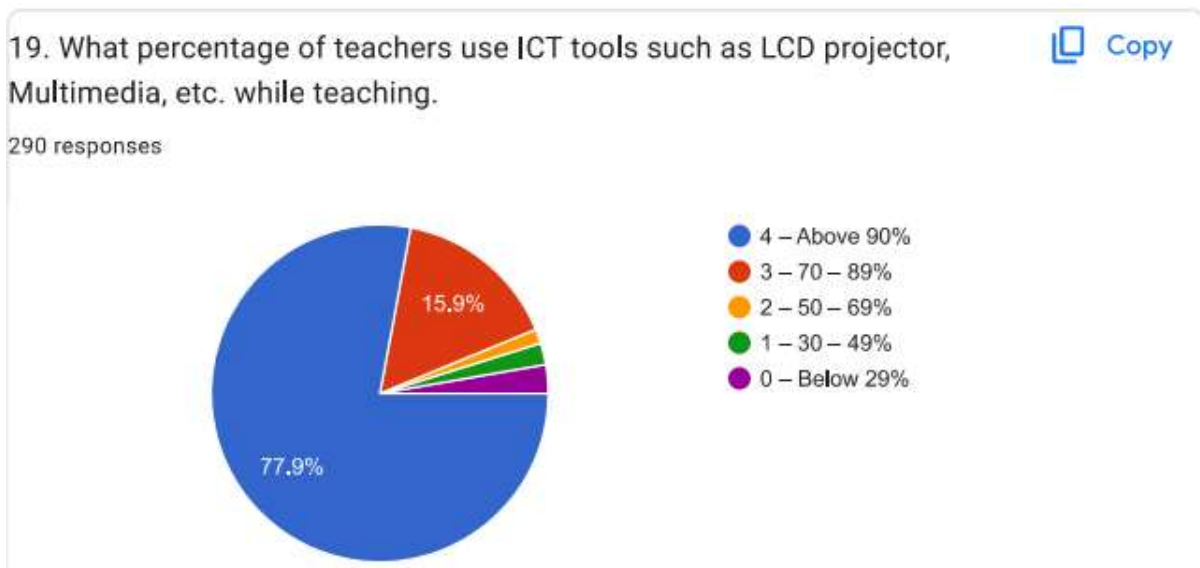
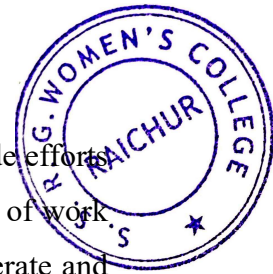
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Analysis

An almost equal number of respondents shared that the Institute/teachers made efforts to inculcate soft skills, and employability skills to make students ready for the world of work great extent (87.6%). Few respondents (10%) shared that the institute/teachers moderate and somewhat made efforts to inculcate soft skills, and employability skills to make students ready for the world of work.



Analysis

More than a majority of the respondents (77.9%) shared that above 90 percent of the teachers use ICT tools such as LCD projectors, multimedia, etc while teaching, 15.9 percent said 70-89 percent of teachers use ICT tools such as LCD projector, multimedia, etc while teaching, while 1.6 percent shared that 50-69 percent of teachers use ICT tools such as LCD projector, multimedia, etc while teaching.


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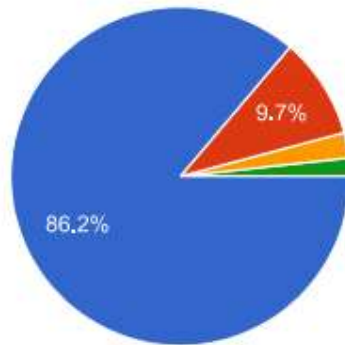

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20. The overall quality of teaching-learning process in your institute is very good.

290 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree



Analysis

An equal number of respondents each (86.2 percent) strongly agreed or agreed that the overall quality of the teaching-learning process in the Institute is very good.


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ACTION TAKEN REPORT ON SSS of 2023-24

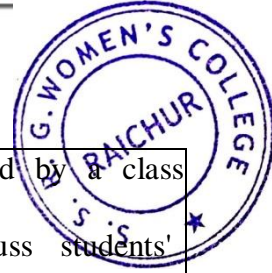
Sl.No	Survey	Action Taken
1	How much of the syllabus was Covered in the class?	As a result of the 95% of the syllabus is covered in class, and the remaining 5% is covered through online platform.
2	How well did the teachers prepare For the classes?	Class preparations are noted in the staff work diary, which is reviewed weekly by the HOD and Principal.
3	How well were the teachers able to communicate?	The institution has a language lab on campus. Along with the students, faculty and staff members participate on a regular basis.
4	The teacher's approach to teaching can best be described as	Students are provided with regular classroom interactions as part of the teaching process. Additionally, academic seminars, hands-on experiments, exhibitions on related subjects, practical sessions, and industrial visits are provided.
5	Fairness of the internal evaluation process by the teachers.	Each semester, two internals will be conducted. Each time, the evaluation process is transparent, and students have access to answer papers and the option of reevaluation.
6	Was your performance in assignments discussed with you?	The student performance on assignments is evaluated and documented. Class mentors are tasked with the responsibility of monitoring students' performance and making suggestions to help them improve. It is discussed at the Parent Teacher Association's semester meetings.
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Students are encouraged to participate in internships and are provided with appropriate guidelines. The Head of the Institutions contributes significantly to funding. MoUs and collaborations are formed with renowned institutions for the purpose of exchanging resources, internship guidance, and field visits, among other things.


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8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	<ul style="list-style-type: none"> • Students have been properly mentored by a class mentor. • Mentor meetings are held to discuss students' problems (academic/personal/psychological/social) and to ensure that students receive appropriate advice from faculty. • The mentor conducts an in-depth discussion. Invited guest speakers from prestigious institutions to interact with students in order to help them improve their cognitive abilities.
9	The institution provides multiple opportunities to learn and grow.	<p>Each year, students are encouraged to participate in the various programmes listed below and are provided with appropriate training and advice.</p> <ul style="list-style-type: none"> • Students are permitted to participate in National and International level fests/ conferences /workshops / seminars sponsored/organized by reputable institutions. • Students are encouraged to publish research papers in reputable national and international journals and to present their findings at national and international conferences. • Students are permitted to attend guest lecturers given by eminent subject matter experts. • Faculty members are permitted to attend and organise guest lecturers delivered by eminent experts. • Students and faculty are encouraged to submit patent applications and research projects. • Faculty members may attend and organise FDPs. • Students are welcome to tour the research laboratory and speak with field experts. • Students have access to the internet, electronic journals, and the N-List, among other resources. • Students are permitted to work on their undergraduate and graduate projects in collaboration with reputable core institutions and information technology firms.
10	Teachers inform you about your expected competencies, course outcome and programmer outcomes.	<ul style="list-style-type: none"> • During the orientation programme, students are informed of the course outcomes, competencies, and programme outcomes; they are also informed during regular class work by faculty. • It is publicized on the college's calendar and website.



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11	Your mentor does a necessary follow-up with an assigned askto you.	<ul style="list-style-type: none"> • Each class is assigned a class mentor. • The class mentor will monitor the students' academic progress and will assist them in resolving any psychological difficulties. • Mentor meetings will be led by class mentors and recorded on the mentor work diary. • The head of the institution gives periodic instructions to those responsible for mentoring on how to improve the mentoring system.
12	The teachers illustrate the concepts Through examples and applications.	Numerous academic support services are available to Students. To illustrate concepts, the college hosts guest lectures, hands-on activities, industrial visits, and seminars.
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Each student is encouraged to believe in their capacity to learn. The students' strength is recognized in a variety of sectors. Department heads are urged to encourage students to participate in intercollegiate fests, seminars, paper presentations, summer research projects, and internships, among other activities that will help them develop their skills.
14	Teachers are able to identify your weaknesses and help you to overcome them.	Slow-learners are identified and encouraged to participate in classroom activities such as presentations, seminars, and so on. Students are individually given various tasks to improve their performance by conducting coaching classes, quiz, exams etc.
15	The institution makes effort to engage student's in the monitoring, review and continuous quality improvement of the teaching learning process.	The college solicits student feedback on faculty members, the college, and its infrastructure. The institution's head and the IQAC coordinator discuss the issues and forward them to management for action. Additionally, necessary instructions are provided to individual teachers in order to help them improve their performance.



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16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	The college offers a variety of programmes to help students improve their knowledge of subjects and other activities. The college hosts guest lectures, workshops, intra- departmental and inter-college fests, summer research programmes, internships, and off-schedule laboratory tests and quizzes to enhance student-centered learning. Students are expected to take part in a variety of activities.
17	Teachers encourage you to participate in extracurricular activities.	The college itself has various committees and cell. Students will receive training to assist them in participating in extracurricular activities. Each year, the college hosts a cultural competition. To stirrup students interest, winners will be announced and presented during Annual Day.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<ul style="list-style-type: none"> • The college has a Training and Placement Cell that organizes pre-employment training programmes for students who are interested. • The fore mentioned skill enhancement topics, such as skill enhancement and soft skill development, are incorporated into the University's curriculum. Additionally, the college sponsors extracurricular activities. • Occasionally, the departments will host guest lectures and • Workshops on life and employability skills.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	<ul style="list-style-type: none"> • As specified in the syllabus, ICT tools are used throughout the class. • Faculty members are encouraged to make use of ICT tools during class hours.
20	The overall quality of teaching-learning process in your institute is very good.	<ul style="list-style-type: none"> • The institution's mission statement stated that it was committed to providing a high quality education. Each year, it focuses on a different aspect in order to improve lecturers' performance. • Faculty members are encouraged to participate in seminars, guest lectures, and other activities, as well as to register for NDL and FDP.


IQAC Co-ordinator
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PRINCIPAL
 S.S.R.G. Women's College, RAICHUR



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Observations/Suggestions to improve overall teaching-learning experiences in the Institution (responses received)

1. Good
2. Good
3. Teaching is good
4. 1.teaching method is good 2.lectures are good 3.digital teaching
5. Teaching method is good
6. Excellent
7. It's good teaching
8. Very good
9. Good teaching and communication
10. Very nice
11. All teachers teaching very good
12. Our institution is very good.....
13. College is good, teaching level is best and culture activities is good.
14. Learning process is very good
15. My collage is very good and teaching is best
16. Best teaching lecturers
17. We need projects work and teaching is good
18. We need Projects work and Teaching is very good
19. Teaching is very good
20. Learning is good
21. Our college Teaching is very good and all class was so good This is the best college
22. Always teaching methods are very good. The environments so good . Programs Are organised by proper and meaningful.
23. There are excellent lecturers They help us to improve our knowledge skill
24. 1.teachingmethod is good.. 2.regular class.. 3.digital class..
25. Teaching method is good, class regularly take, college orientation good
26. 1 Teaching method is good 2 teacher are good 3 digital teaching
27. Teachers should give more information about the subject or topic 2) Partical oriented knowledge should be given for students future 3) Digital technology should be used
28. 01.teacher is good 02.class is very good.
29. 1 teaching are good 2 teacher are good 3 digital teaching
30. College institution is good teacher are very talented



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31. Change lecturers
32. Improving in teaching,
33. Classes are regularly going on. Teacher's are very good. College campus is very nice
34. Improve in teaching, use of ppt presentation while teaching, group discussion
35. We want NCC
36. A good university, and We want NCC course, Good library...
37. continue class, skill develop program, library
38. We expect Ncc in our college Good Faculty Good facility of sports
39. 1.Good quality of teaching 2.Overall our college is good in all type of activities
 - a. Good quality of teaching 2. Overall our college is good in all type of actives
40. I excepting NCC
41. 1.Good Quality of teaching 2.Overall our college is good in all type of activities 3.NCC
42. We expect Ncc in our college Good faculty Our college is very good in sports
43. We Want NCC 2)library Facility is good 3)cultural Activities are good
44. I expecting NCC
45. I excepting NCC
46. College is best
47. In our college teaching is very good
48. All lecturers are very well and helpful
49. College should maintain Regular classes.
50. We need a general knowledge class..
51. College should maintain regular classes
52. We need general knowledge class
53. College not at bad
54. Teaching is good
55. Teaching is good, subject almost all covered
56. Best teaching
57. Good 😊
58. Good 👍
59. It's very good teaching
60. Excellent
61. Yes
62. yes
63. My college is very good. Alla teachers is good.



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64. good teacher and quality educational
65. Teaching field is good
66. good teaching and education
67. good education and teaching
68. Improve Satisfied We want more effect by lectures
69. Every good
70. It's good
71. Ok
72. Over college all teaching staff is good
73. The quality of teaching and learning process is very good.
74. All Teachers Teaching too good
75. All teacher teaching is too good
76. The classes will not run regularly
77. College Timing
78. Very talented persons and resources persons
79. Nothing...
80. Taking care of students where institute get students out off station for cultural activities or any sports events. Improve giving examples in syllabus of some lectures
81. Good education and teachers
82. They could give less writing work such as notes because all our time is wasted in writing and we have no time to study or prepare for our exam ,Now we are in college we are still not in school that we'll only study if we write our notes So I think less writing work if not no writing work should be given so that we can study and prepare for our exams
83. University or board of directors...should be good and be updated soon....and never deny the plans towards education
84. Better performance
85. AI Add is necessary Well experience teacher NCC NSS and competative exam coaching more facilities proved. Thank you.
86. I think the institute should send the students for internships and prepare them for their future jobs..
87. Expect more communicate with students Need some more effective teaching Encourage need for job oriented teaching



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RECOMMENDATIONS OF STUDENTS

- Number of students wants to implementation of NCC in the college.
- Provide the internship for enhancing the industrial skills.
- Instrumentation workshop should be conducted every weekend, technology based program should be conducted for students of non-technical background for enhancing their knowledge.
- Observation- step by step practical problem solving approach is good
- 1. Utilize a variety of technology option.
2. Consider new learning methods
3 Offer Training Opportunities.
- 1. Recorded lectures always should be available so students can learn.
- 2. Digital classes usage should be more so we can get to know more like practical.
- Industrial projects can be assigned in groups considering student's interest. Student involvement / interaction should be made mandatory.
- Could promote student exchange and similar activities. Could assign mentors to discuss individual problems with.

Summary Report

- Students are more satisfied with syllabus coverage and faculties are well prepared for the class satisfactorily.
- Majority of the students felt happy with the internal evaluation process of the examinations and the campus is clean and eco
- Students strongly agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- The institute regularly takes a opportunities for students.
- Survey analysis showed that the administrative staffs are co-operative and helpful and the functioning of the placement cell is good.