



## **SOMA SUBHADRAMMA RAMANGOUD ARTS AND COMMERCE COLLEGE FOR WOMEN, RAICHUR**



**2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed**



TARANATH SHIKSHANA SAMSTHE'S

**SOMA SUBHADRAMMA RAMANGOULD ARTS & COMMERCE COLLEGE FOR WOMEN**

Station Road, Raichur - 584101

(Affiliated to Karnataka State Akkamahadevi Women University, Vijayapura)

Re-Accredited by NAAC with "B" Grade



Website: www.ssrarians.org

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AISHE Code: C-8703

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## KANNADA

Department of Kannada

Outcomes

Programme outcomes: B.A. Kannada Optional

Department of Kannada	After Completion Of B.A Three year of six semester degree program in kannada Optional student should able to
Program Outcome	<p>ಬಿ.ಎ ಮೂರು ವರ್ಷದ ಪದವಿಯ ಆರು ಸೆಮಿಸ್ಟರ್ ಗಳಲ್ಲಿ ಕನ್ನಡ ಐಚ್ಛಿಕವಾಗಿ ಅಧ್ಯಯನ ಮಾಡುವ ವಿದ್ಯಾರ್ಥಿಗಳು ಸಾಧಿಸಿದ ಸಾಧನೆ.</p> <p>ಪಿ.ಒ- ೧ ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಕುರಿತು ಸಾಧ್ಯಂತ ಪರಿಣತಿ ಸಾಧಿಸಲಾಯಿತು.</p> <p>ಪಿ.ಒ-೨ ಓದುವ ಭಾಷೆ, ಬರೆಯುವ, ಮಾತನಾಡುವ, ಭಾಷಣ ಮಾಡುವ, ಸಾಹಿತ್ಯ ಕೃತಿಗಳನ್ನು ರಚಿಸುವ, ವಿಮರ್ಶಿಸುವ ಕಲೆ ಕರಗತವಾಯಿತು.</p> <p>ಪಿ.ಒ-೩ ಕನ್ನಡ ಭಾಷೆಯ ಉಗಮ, ವಿಕಾಸ, ಪ್ರಯೋಗ ಒಟ್ಟಾರೆ ಚಾರಿತ್ರಿಕ ನಡೆಗಳ ಬಗೆಗೆ ಸ್ಪಷ್ಟವಾದ ತಿಳುವಳಿಕೆ ಹೊಂದಿದರು.</p> <p>ಪಿ.ಒ- ೪ ನಿಡುಗಾಲದಿಂದಲೂ ಕನ್ನಡ ಭಾಷೆಯು ದಾಟಿಕೊಂಡು ಬಂದಿರುವ ಅವಸ್ಥೆಗಳಾದ ಪೂರ್ವದ ಹಳಗನ್ನಡ, ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ, ಹೊಸಗನ್ನಡ, ಆಧುನಿಕ ಕನ್ನಡಗಳ ಕುರಿತು ಸ್ಪಷ್ಟವಾದ ತಿಳುವಳಿಕೆ ಹೊಂದಿದರು.</p>

  
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	<p>ಪಿ.ಒ-೫ ಎರಡು ಸಾವಿರ ವರ್ಷಗಳಿಗೂ ಮಿಕ್ಕ ಪಯಣದಲ್ಲಿ ಕನ್ನಡದಲ್ಲಿ ರಚನೆಯಾದ ಶಾಸನಗಳು, ಚಂಪೂ, ಪಟ್ಟದಿ, ತ್ರಿಪದಿ, ವಚನ, ತತ್ವಪದ, ಕೀರ್ತನೆ, ಇತ್ಯಾದಿ ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ಪರಿಚ್ಛಾನ ಹೊಂದಲಾಯಿತು.</p>
	<p>ಪಿ.ಒ-ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳಾದ ಭಾವಗೀತೆ, ಸಣ್ಣಕಥೆ, ಕಾದಂಬರಿ, ನಾಟಕ, ಜೀವನ ಚರಿತ್ರೆ, ಲಲಿತ ಪ್ರಬಂಧ, ಆತ್ಮ ಚರಿತ್ರೆ, ಅಂಕಣ ಬರಹ, ಅನುವಾದಿತ ಸಾಹಿತ್ಯ, ಹೀಗೆ ಎಲ್ಲ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ಪರಿಚ್ಛಾನ ದೊರೆಯಿತು.</p>
	<p>ಪಿ.ಒ- ಸುಧೀರ್ಘವಾದ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ, ಪ್ರಮುಖ ಕವಿಗಳು, ಕೃತಿಗಳು, ಪ್ರಭಾವ, ಪ್ರೇರಣೆ-ಧೋರಣೆಗಳ ಸಮಗ್ರ ಪರಿಚಯ ಪಡೆದುಕೊಂಡರು.</p>
	<p>ಪಿ.ಒ- ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಪ್ರಮುಖ ಆಯಾಮಗಳಾದ, ಭಾಷಾಶಾಸ್ತ್ರ, ವ್ಯಾಕರಣ, ಕಾವ್ಯ ಮೀಮಾಂಸೆ, ಅಲಂಕಾರಗಳು, ಸಂಶೋಧನೆ, ವಿಮರ್ಶೆ, ತೌಲನಿಕ ಅಧ್ಯಯನ ಹೀಗೆ ಸಮಗ್ರ ಭಾಷಿಕ ಲಯಗಳಲ್ಲಿ ಪರಿಣತಿ ಸಾಧಿಸಲಾಗುವುದು.</p>
	<p>ಪಿ.ಒ-ಸಾಹಿತ್ಯದ ಸಮಕಾಲೀನ ವಾದಗಳು, ಪ್ರಯೋಗಗಳ ಕುರಿತು ಮಾಹಿತಿ ಪಡೆದುಕೊಳ್ಳಲಾಯಿತು.</p>

ಬಿ.ಎ ಮೂರು ವರ್ಷದ ಐಚ್ಛಿಕ ಕನ್ನಡ ಅಧ್ಯಯನದಲ್ಲಿ ಪ್ರತಿ ಸೆಮಿಸ್ಟರ್ ಗೂ ಒಂದೊಂದು ಸಾಹಿತ್ಯಕ ಪರಿಕಲ್ಪನೆಗಳನ್ನು ಇಟ್ಟುಕೊಂಡು ಅದರಡಿಯಲ್ಲಿ ಸಮಗ್ರ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಭಾಷೆಯಲ್ಲಿ ಪರಿಣತಿ ಹೊಂದಲಾಯಿತು. ಸೊಲ್ಲು-೧, ಸೊಲ್ಲು-೨, ಸೊಲ್ಲು-೩, ಸೊಲ್ಲು-೪, ಸೊಲ್ಲು-೫, ಸೊಲ್ಲು-೬, ಸೊಲ್ಲು-೭, ಸೊಲ್ಲು-೮, ಎಂಬ ಶೀರ್ಷಿಕೆಯಡಿಯಲ್ಲಿ ಎಲ್ಲ ವಿಷಯವಸ್ತುಗಳನ್ನು ಕಲಿಯಲಾಯಿತು.

	<p>ಪಿ.ಎಸ್.ಒ ೧ ಸೊಲ್ಲು-೧ ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ, ಪ್ರಗತಿಶೀಲ ಸಾಹಿತ್ಯಗಳ ಪ್ರೇರಣೆ, ಧೋರಣೆ ಅವುಗಳ ಸಂಪೂರ್ಣ ಚರಿತ್ರೆಯನ್ನು</p>
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	ತಿಳಿದುಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಬಿ ೨- ನವೋದಯ, ಪ್ರಗತಿಶೀಲ ಸಾಹಿತ್ಯ ಧೋರಣೆಗಳನ್ನು ಹೊಂದಿರುವ ಹೊಸಗನ್ನಡ ಕಾವ್ಯ, ಕಥೆಗಳ ಸ್ವರೂಪ, ರಚನಾ ವಿನ್ಯಾಸದ ಬಗೆಗೆ ತಲಸ್ಪರ್ಶಿ ತಿಳುವಳಿಕೆ ಮೂಡಿತು.
	ಪಿ.ಎಸ್.ಬಿ ೨-೩ ನವ್ಯ, ದಲಿತ-ಬಂಡಾಯ ಸಾಹಿತ್ಯ ಘಟ್ಟಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಈ ಘಟ್ಟಗಳ ತಾತ್ವಿಕತೆಗಳ ಅರಿವು ಮೂಡಿತು.
	ಪಿ.ಎಸ್.ಬಿ ೪--ನವ್ಯ, ದಲಿತ-ಬಂಡಾಯ ಮನೋಭಾವದಲ್ಲಿ ರಚನೆಯಾಗಿರುವ ಕಾವ್ಯ, ಆತ್ಮಕತೆಗಳ ಸ್ವರೂಪ, ಪರಿಣಾಮಗಳನ್ನು ಮೈಗೂಡಿಸಿಕೊಂಡರು.
	ಪಿ.ಎಸ್.ಬಿ ೫- ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರೇರಣೆ-ಧೋರಣೆ, ಆ ಕಾಲಘಟ್ಟದಲ್ಲಿ ಸೃಷ್ಟಿಯಾದ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ಬಗೆಗೆ ಅರಿವು ಮೂಡಿತು.
	ಪಿ.ಎಸ್.ಬಿ ೬- ನಡುಗನ್ನಡದ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳಾದ ವಚನ, ರಗಳೆ, ಪಟ್ಟದಿ, ಕೀರ್ತನೆಗಳ, ಸಾಂಗತ್ಯ, ತತ್ವಪದಗಳ ಪರಿಚಯ ಮೂಡಿತು.
	ಪಿ.ಎಸ್.ಬಿ ೭- ಹಳಗನ್ನಡ, ಪೂರ್ವದ ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯದ ಸ್ವರೂಪ, ಪ್ರಯೋಗ, ಆ ಕಾಲಘಟ್ಟದ ಜೀವನ ವಿನ್ಯಾಸಗಳ ಬಗೆಗೆ ಅರಿವು ಪಡೆದುಕೊಂಡರು.
	ಪಿ.ಎಸ್.ಬಿ ೮-ಶಾಸನ, ಹಳಗನ್ನಡ ಗದ್ಯ, ಚಂಪೂ, ಕಾವ್ಯಗಳ ಬಗೆಗೆ ಅರಿವು ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಇದರೊಟ್ಟಿಗೆ ಛಂದಸ್ಸು ಸಾಹಿತ್ಯ ರಚನೆಯ ಶಾಸ್ತ್ರವಾದ ಬಗೆಯನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಬಿ ೯- ಕನ್ನಡ ವ್ಯಾಕರಣ ಪರಂಪರೆಯಲ್ಲಿ ಅಕ್ಷರ, ಧ್ವನಿ, ಪದರಚನೆ, ಸಂಧಿ, ಸಮಾಸಗಳಲ್ಲಿ ಪರಿಣತಿ ಸಾಧಿಸಲಾಯಿತು. ಕನ್ನಡ ವ್ಯಾಕರಣ ಪರಂಪರೆಯನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಬಿ ೧೦- ಬಾಷಾಶಾಸ್ತ್ರದಲ್ಲಿ ಪರಿಣತಿ ಪಡೆಯಲಾಯಿತು, ಭಾಷೆಯ ಉಗಮ,ವಿಕಾಸ, ಬಾಷಾ ಗುಂಪುಗಳು, ಭಾಷಾ ಪರಿವಾರ, ಭಾಷಾ ಬದಲಾವಣೆ, ನುಡಿ ಸ್ವೀಕರಣ, ನುಡಿ ಬೆರಕೆ, ನುಡಿಪಲ್ಲಟ, ದ್ವಿಭಾಷಿಕತೆ ಮತ್ತು ಕನ್ನಡ ಭಾಷಾ ಚಳುವಳಿ ಪರಿಚಯ
	ಪಿ.ಎಸ್.ಬಿ ೧೧-ವಿಶ್ವದ ಸಾಹಿತ್ಯ ವಿದ್ಯಮಾನಗಳ ತಿಳುವಳಿಕೆ

  
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	ಮೂಡಿತು, ಅನುವಾದದ ಮಹತ್ವ ಅನಿವಾರ್ಯತೆಗಳು, ಅನುವಾದಿತ ಕತೆ, ಆತ್ಮಕತೆಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಒ ೧೨-ವಿಚಾರ ಸಾಹಿತ್ಯದ ಬಗೆಗೆ ತಿಳುವಳಿಕೆ ಮೂಡಿತು. ವಿಚಾರ ಸಾಹಿತ್ಯದ ಪ್ರಯೋಗಗಳ ಪರಿಣಾಮ ಅಧ್ಯಸಿಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಒ ೧೩- ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆಯಲ್ಲಿ ಪರಿಣತಿ ಪಡೆಯಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಒ ೧೪-ಪಾಶ್ಚಾತ್ಯ ಚಿಂತನೆಗಳು, ಪಾಶ್ಚಾತ್ಯ ಮೀಮಾಂಸೆಯಲ್ಲಿ ಅರಿವು ಪಡೆದುಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಒ ೧೫-ಸಂಶೋಧನೆ ವಿಧಾನ ಮತ್ತು ಪ್ರಕಾರಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಒ ೧೬-ಕನ್ನಡ ಸಾಂಸ್ಕೃತಿಕ ಚಿಂತನಾ ಕ್ರಮಗಳ ಅರಿವು, ಕನ್ನಡ ಜಾನಪದ ಬದುಕಿನ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.

  
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### Programme outcomes: B.A. Kannada Basic

Department of Kannada	After Completion Of B.A Three year of six semester degree program in kannada Basic student should able to
PO -1	ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದಲ್ಲಿ ಜ್ಞಾನ ಪ್ರಾಪ್ತವಾಗುವುದು.
PO -2	ಶುದ್ಧವಾಗಿ ಬರೆಯಲು, ಓದಲು, ಮಾತನಾಡಲು, ಭಾಷಣ ಮಾಡಲು ಕಲಿಯಲಾಯಿತು.
PO - 3	ಕನ್ನಡ ಭಾಷೆಯ ಸೌಂದರ್ಯ, ಅದರ ವಿವಿಧ ರೂಪಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PO - 4	ಸಾಹಿತ್ಯ ಕೃತಿಗಳ ಅಧ್ಯಯನದ ಮೂಲಕ ಮಾನವಿಕ ವಿಜ್ಞಾನದ ಪರಿಜ್ಞಾನ ಮಾಡುವುದು.
PO - 5	ಕತೆ, ಕಾದಂಬರಿ, ನಾಟಕ, ಲಲಿತ ಪ್ರಬಂಧ, ಜೀವನ ಚರಿತ್ರೆ, ಆತ್ಮ ಚರಿತ್ರೆ, ಅಂಕಣ ಬರಹ, ಪ್ರಬಂಧ ಲೇಖನಗಳು ಇತ್ಯಾದಿ ರೂಪಗಳನ್ನು ಪ್ರತಿಯೊಂದು ಸೆಮಿಸ್ಟರ್ ನಲ್ಲಿಯೂ ಒಂದೊಂದು ವಿಷಯ ವಸ್ತುವನ್ನಿಟ್ಟುಕೊಂಡು ಅಧ್ಯಯನ ಮಾಡಿದ್ದು ಬದುಕಿನ ಬಗೆಗೆ ಸಮಗ್ರ ನೋಟ ಪ್ರಾಪ್ತವಾಯಿತು.
PO - 6	ಕ್ರಿ.ಶ ಪ್ರಾರಂಭದಿಂದಲೂ ಈವರೆಗೂ ನಡೆದುಕೊಂಡು ಬರುತ್ತಿರುವ ಕನ್ನಡ ಸಾಹಿತ್ಯಕ ರೂಪಗಳು ವಾಗ್ವಾದಗಳು, ಜೀವನದಲ್ಲಾಗುತ್ತಿರುವ ಸಾಂಸ್ಕೃತಿಕ ಪಲ್ಲಟಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡುವ ಮೂಲಕ ಸಮಗ್ರ ಬದುಕಿನ ದೃಷ್ಟಿಕೋನ ಲಭ್ಯವಾಯಿತು.

  
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TARANATH SHIKSHANA SAMSTHE'S

# SOMA SUBHADRAMMA RAMANGOULD ARTS & COMMERCE COLLEGE FOR WOMEN

Station Road, Raichur - 584101

(Affiliated to Karnataka State Akkamahadevi Women University, Vijayapura)

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AISHE Code: C-8703

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ಬಿ.ಎ ಮೂರು ವರ್ಷಗಳ ಅವಧಿಯ ಆರು ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ ಅರಿವು-೧, ಅರಿವು-೨, ಅರಿವು-೩, ಅರಿವು-೪, ಅರಿವು-೫, ಅರಿವು-೬ ಕೃತಿಗಳನ್ನು ಅಭ್ಯಸಿಸಿ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಒಟ್ಟು ನೋಟವನ್ನು ಪಡೆದುಕೊಳ್ಳಲಾಯಿತು.

I

PSO - 1	ಅರಿವು-೧ ಘಟಕ-೧ರಲ್ಲಿ ಮಹಿಳಾ ಬದುಕಿನ ಸಂಕಥನವನ್ನು ಲೇಖನ, ಕಾವ್ಯ, ಆತ್ಮಕಥೆಯ ಮೂಲಕ ಗಮನಿಸಿ ಅದರಲ್ಲಿ ಸಮಪೂರ್ಣ ಪರಿಚ್ಛಾನ ಪಡೆದುಕೊಳ್ಳಲಾಯಿತು
PSO - 2	ಅರಿವು-೧ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಯುದ್ಧ ಮತ್ತು ಶಾಂತಿ ಎಂಬ ವಿಷಯ ವಸ್ತುವಿನ ಸಮಗ್ರ ಆಯಾಮಗಳನ್ನು ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯಗಳ ಮೂಲಕ ಬಗೆಯಲಾಯಿತು. ಯುದ್ಧದ ಅಪಾಯಗಳನ್ನು ಕಥೆಗಳ ಮೂಲಕ ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PSO - 3	ಅರಿವು-೨ ರ ಘಟಕ-೧ ರಲ್ಲಿ ಬದುಕು-ಬವಣಿಯನ್ನು ತಾತ್ವಿಕ ಲೇಖನ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯ, ನಾಟಕ, ಜೀವನ ಚರಿತ್ರೆಗಳನ್ನು ಅಭ್ಯಸಿಸುವ ಮೂಲಕ ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಸ್ತ್ರೀಬದುಕಿನ ವಿರಾಡರ್ಶನ ಮಾಡಲಾಯಿತು.
PSO - 4	ಅರಿವು-೨ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಜನಪದ ಕಾವ್ಯ ಸ್ವರೂಪವನ್ನು ಜನಪದ ಕತೆ, ಕಾದಂಬರಿ, ತಾತ್ವಿಕ ಲೇಖನಗಳ ಮೂಲಕ ಕೃಷಿಯನ್ನು, ಅದರ ಪ್ರಾಯೋಗಿಕ ಬದುಕನ್ನು ಅರಿಯಲಾಯಿತು.
PSO - 5	ಅರಿವು-೩ ರ ಘಟಕ-೧.ರಲ್ಲಿ ಕನ್ನಡ ಜಗತ್ತು ವಿಷಯವಸ್ತುವನ್ನಿಟ್ಟುಕೊಂಡು ಪ್ರಾಚೀನ ಕನ್ನಡ ಶಾಸನಗಳು, ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯಗಳಲ್ಲಿ ಕನ್ನಡತನ ವ್ಯಕ್ತವಾದ ಬಗೆಯನ್ನು ಮನನ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು, ಪ್ರವಾಸ ಕಥನಗಳಲ್ಲಿ ಮೂಡಿನಿಂತ ಕನ್ನಡ ಬದುಕನ್ನು ದರ್ಶಿಸಲಾಯಿತು.
PSO - 6	ಅರಿವು-೩ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಸಹಬಾಳ್ವೆ ವಿಷಯವಸ್ತುವನ್ನಿಟ್ಟುಕೊಂಡು ತತ್ವಪದ, ಮೊಹರಂ ಪದಗಳು, ಅನುವಾದ ಕವನಗಳು, ಅಂಕಣ ಬರಹಗಳಲ್ಲಿ ಮೂಡಿ ನಿಂತಿರುವ ಸೌಹಾರ್ದ ಬದುಕನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PSO - 7	ಅರಿವು-೪ ರ ಘಟಕ-೧ ರಲ್ಲಿ ರಲ್ಲಿ ಸಾಂಸ್ಕೃತಿಕ ಪಲ್ಲಟವನ್ನು ತಾತ್ವಿಕ ಲೇಖನ,

  
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	ಹಳಗನ್ನಡ ಕಾವ್ಯ, ನಡುಗನ್ನಡ ರಗಳೆ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕಾವ್ಯಗಳ ಮೂಲಕ ಕಂಡುಕೊಳ್ಳಲಾಯಿತು
PSO - 8	ಅರಿವು-೪ ಘಟಕ-೨ರಲ್ಲಿ ಸಮೂಹ ಮಾಧ್ಯಮ ಎಂಬ ವಿಷಯವಸ್ತುವನ್ನಿಟ್ಟುಕೊಂಡು ಪ್ರಬಂಧ, ಬಯಲಾಟಗಳನ್ನು ಅಭ್ಯಸಿಸಲಾಯಿತು. ತನ್ಮೂಲಕ ಬದುಕಿನಲ್ಲಿ ಸಮೂಹ ಪಾತ್ರವನ್ನು ಮನಗಾಣಲಾಯಿತು.
PSO - 9	ಅರಿವು-೫ ರ ಘಟಕ-೧ ರಲ್ಲಿ ಜಾಗತಿಕರಣ ಮತ್ತು ಸ್ಥಳೀಯತೆ ಎಂಬ ವಿಷಯವಸ್ತುವನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಂಡಿದ್ದು ಅದರಲ್ಲಿ ಚಂಪೂ, ವಚನ, ಕೀರ್ತನೆ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯಗಳ ಮೂಲಕ ಬದಲಾಗುತ್ತಿರುವ ಕನ್ನಡಿಗರ ಜೀವನ ವಿನ್ಯಾಸವನ್ನು ಮನನ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PSO - 10	ಅರಿವು-೫ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಕಲೆ ವಿಷಯವಸ್ತುವನ್ನು ಹೊಂದಿದ್ದು ಅದರಲ್ಲಿ ತಾತ್ವಿಕ ಲೇಖನಗಳು, ಹೊಸಗನ್ನಡ ಕಾವ್ಯ, ಕಲಾವಿದರ ಆತ್ಮ ಚರಿತ್ರೆ, ಪ್ರವಾಸ ಕಥನಗಳನ್ನು ಅಭ್ಯಸಿಸಿ ಅಲ್ಲಿ ವ್ಯಕ್ತವಾದ ಕಲಾ ಬದುಕಿನ ಮಹತ್ವ ಮತ್ತು ಅದರ ವಿಶ್ವವ್ಯಾಪಕತೆಯನ್ನು ಅರಿಯಲಾಯಿತು.
PSO - 11	ಅರಿವು-೬ ರ ಘಟಕ-೧ರಲ್ಲಿ ಪರಿಸರ ವಿಷಯವಸ್ತುವನ್ನಿಟ್ಟುಕೊಂಡು ಒಟ್ಟು ಕನ್ನಡ ನೈಸರ್ಗಿಕ ಪರಿಸರ, ಭಾಷಿಕ ಪರಿಸರ, ಅದರ ನಾಶ ಮತ್ತು ಅದರ ಹಿಂದಿನ ಕಾರಣ ಪರಿಣಾಮಗಳನ್ನು ತತ್ಸಂಬಂಧಿ ಲೇಖನ, ಅನುಭವ ಕಥನಗಳ ಮೂಲಕ ಅರಿಯಲಾಯಿತು.
PSO - 12	ಅರಿವು-೬ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಓದುವ ಋಷಿ ಎಂಬ ವಿಷಯವಸ್ತುವನ್ನಿಟ್ಟುಕೊಂಡು ಓದಾಳಿ ವ್ಯಕ್ತಿಗಳ ಬದುಕು,ಓದಿನಿಂದ ಅವರ ಬದುಕಿನಲ್ಲಾದ ಪರಿವರ್ತನೆಗಳನ್ನು ಅರಿಯಲಾಯಿತು. ಓದಿನ ಮಹತ್ವ ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.

  
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ಬಿ.ಕಾಂ ಒಂದು ವರ್ಷದ ಅವಧಿಗೆ ಎರಡು ಸೆಮಿಸ್ಟರ್ ಗಳಿಗೆ ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ ವನ್ನು ಅಧ್ಯಯನ ಮಾಡಲಾಯಿತು. ತನ್ಮೂಲಕ ಭಾಷಾ ಪರಿಣತಿ. ವಾಣಿಜ್ಯದಲ್ಲಿ ಭಾಷಾ ಬಳಕೆಯ ಮಹತ್ವ ಅರಿಯಲಾಯಿತು. ಒಡಲು-೧, ಒಡಲು-೨ ಕೃತಿಗಳ ಮೂಲಕ ಸಾಹಿತ್ಯದ ಸೌಂದರ್ಯ ಆಸ್ವಾದಿಸಲಾಯಿತು.

PO - 1	ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದಲ್ಲಿ ಪರಿಣತಿ ಸಾಧಿಸಲಾಯಿತು.
ಆರ್ಟಿ - ೨	ಓದುವ ಕನ್ನಡ, ಬರೆಯುವ ಕನ್ನಡ, ಮಾತನಾಡುವ, ಭಾಷಣ ಒಟ್ಟಾರೆ ಕನ್ನಡ ಭಾಷಿಕ ಸಂವಹನನ ದಲ್ಲಿ ಸಂಪೂರ್ಣ ಜ್ಞಾನ ಬೆಳೆಸಿಕೊಳ್ಳಲಾಯಿತು.
ಆರ್ಟಿ - ೩	ವಾಣಿಜ್ಯ ವ್ಯವಹಾರದಲ್ಲಿ ಭಾಷಾ ಬಳಕೆಯ ಅವಶ್ಯಕತೆ ಮತ್ತು ಮಹತ್ವ ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
ಆರ್ಟಿ - ೪	ವ್ಯವಹಾರದಲ್ಲಿ ಭಾಷಿಕ ಕೌಶಲ್ಯ, ವಾಣಿಜ್ಯ ಪತ್ರಗಳು ಬರೆಯುವುದು, ಆದೇಶಗಳನ್ನು ಕಳಿಸುವುದು, ಜಾಹಿರಾತುಗಳನ್ನು ಕಳಿಸುವುದು ಇತ್ಯಾದಿಗಳನ್ನು ಕಲಿಯಲಾಯಿತು,
ಆರ್ಟಿಖ ೧೧	ಒಡಲು-೧ ಘಟಕ-೧ ರಲ್ಲಿ ಮಹಿಳಾ ಬದುಕಿನ ವಿವಿಧ ಆಯಾಮಗಳನ್ನು ತಾತ್ವಿಕ ಲೇಖನ, ನಡುಗನ್ನಡ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಆತ್ಮಕಥೆಯ ಮೂಲಕ ಅರಿವು ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
ಆರ್ಟಿಖ - ೨	ಒಡಲು-೧ ಘಟಕ-೨ ರಲ್ಲಿ ಜನಭಾಷೆ, ವಾಣಿಜ್ಯ ವ್ಯವಹಾರದಲ್ಲಿ ಭಾಷಾ ಬಳಕೆಯ ಮಹತ್ವವನ್ನು ಲೇಖನಗಳ ಮೂಲಕ ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ವ್ಯವಹಾರ ಪತ್ರಗಳನ್ನು ಬರೆಯುವ ವಿಧಾನ ಕಲಿಯಲಾಯಿತು. ಲೇಖನ ಚಿನ್ಹಗಳನ್ನು ಕರಗತ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು
ಆರ್ಟಿಖ - ೩	ಒಡಲು-೨ ರ ಘಟಕ-೧ ರಲ್ಲಿ ಜಾಗತಿಕ ಮಾರುಕಟ್ಟೆಗಳ ಸ್ವಭಾವ

  
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ಪರಿಣಾಮಗಳನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಜಾಗತೀಕರಣದಿಂದ ಜನರ ಮೇಲಾಗುತ್ತಿರುವ ಪರಿಣಾಮ, ದೇಶಿ ಮಾರುಕಟ್ಟೆಯ ಅಳಿವಿನ ಸ್ಥಿತಿಯನ್ನು ಕನ್ನಡ ಕಾವ್ಯಗಳ ಮೂಲಕ ಅರಿಯಲಾಯಿತು.

ಆಸೆಬಿ - ೪ ಒಡಲು-೨ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಭಾಷಾ ಕೌಶಲ್ಯ ವಿಷಯವಸ್ತುವಿನಡಿಯಲ್ಲಿ ಕನ್ನಡ ಬಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಪರಿಣಾಮ ರಮಣಿಯತೆಯನ್ನು ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಕವಿರಾಜ ಮಾರ್ಗದಿಂದ ಹೊಸಗನ್ನಡ ಕಾವ್ಯದ ವರೆಗೆ ಕಾವ್ಯ ಪಯಣದ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.

  
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## ENGLISH

### Course outcomes: B.A. I Semester (Basic English)

#### Objectives:

1. Relate Students knowledge of P.U.C. and under graduation.
2. Introduce the students to the study of literature.
3. To familiarize the students with the concepts and principles of literature.
4. To improve in oral and written communication skills.
5. To acquire advance language skills in literature.

#### Outcomes:

1. The students know the nature of the subject in comparison to the P.U.C. level.
2. The students become familiar with the text and understand the life experiences.
3. Students get gradual proficiency in the achievement of graduate attributes of the university.
4. The students gain ability to converse, read and write with improved proficiency.
5. Students attain confidence in the use of English language.

### Course outcomes: B.A. II Semester (Basic English)

#### Objectives:

1. To introduce the students to nuances of Art.
2. To introduce the students to the finer aspects of Indian festivals and culture.
3. To introduce the students to the life stories of major women achievers.
4. To introduce to the grammar and compositions.

#### Outcomes:

1. The students learn about Art and society and their close proximity.
2. The students learn about how festivals play important role in creating a united society based on a composite culture.
3. Students become more confident in life and get deeply influenced after the study of life stories of Savitribai Phule & M.S. Subbalaxmi.

  
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4. Students understand the grammar components like the correct form of verbs voices & sentence errors.

### **Course outcomes: B.A. III Semester (Basic English)**

#### **Objectives:**

1. To make the students know the variety of writing.
2. To make them understand the importance of travelogue and introduce them to paragraph writing.
3. To know the use of language in Advertisements.

#### **Outcomes:**

1. Students become familiar with letters written by Vivekananda in the past, Narayanmurthy in the present sensitivity in their language.
2. The travelogues help the students to know how they differ from other forms of literature.
3. The students learn the novel and innovative way of using language while writing scripts for advertisements.

### **Course outcomes: B.A. IV Semester (Basic English)**

#### **Objectives:**

1. To introduce the students to the use of English in everyday life.
2. To introduce and to summarize the given passages.
3. To introduce the students to essay writing and E- mail writing.

#### **Outcomes:**

1. Students know the use of English languages and its usage through news writings and writing letters to the editors.
2. Students become conversant with undertaking the passages which in turn helps them to summarize and condense the passages. Thus it helps to know the nerve point of the passage.
3. The students by being exposed to essay and e-mail writing learn how to spin the ideas in a crisp and pithy sentences and understand the guiding principles etiquette of E-mail writing.

**Course outcomes: B.A. V Semester (Basic English)****Objectives:**

1. To acquaint the students with language and literature.
2. To introduce the students to the world of fiction.
3. To enrich vocabulary through reading of fiction.

**Outcomes:**

1. Students become familiar with literary and language nuances.
2. Students get exposed to fictional world of life.
3. Students know about the use of word and vocabulary appropriately.

**Course outcomes: B.A. I Semester (Optional English)****Objectives:**

1. To provide introduction to the study of literature.
2. To familiarize the students with the aspects of poetry and drama and guide them as how to read them.
3. The students are expected to acquire the basic and practical knowledge about literature.

**Outcomes:**

1. Students become well versed concerning to the concept of literature, literary history and literary study.
2. The students get equipped with necessary critical terms by studying the illustrative texts.
3. They begin to use their critical acumen and reflect upon the poetic and dramatic discourses and thus improve their literary competence.

**Course outcomes: B.A. II Semester (Optional English)****Objectives:**

1. To familiarize the students with descriptive and analytical lessons on fictional and nonfictional prose.
2. To introduce the students to the narrative forms of different genres.
3. Introduce the students to the real world through short fictions.

**Outcomes:**

1. Students become more conversant with narrative concepts and critical tools and terms.
2. Students after studying fictional and non-fictional prose discourses begin to reflect on them.
3. Students are fully equipped with the plot construction forms through the writers like Jumpy Lahari, Mahasweta devi, Shashi Deshpande and diary writers like Anne Frank and others.

**Course outcomes: B.A. III Semester (Optional English)****Objectives:**

1. To introduce the students to the history of English literature from Anglo – Saxons to the Augustan age.
2. To familiarize the students with major writers of different ages.
3. To enable the students to have reading and writing skills.

**Outcomes:**

1. Students get to know the different socio- political and literary movements that take place right from Anglo Saxon periods to the Augustan age.
2. The students become familiar with Chaucer, through illustrative texts of 'Wife of Bath', Marlowe, Sidney., Bacon and other poets like Donne, Milton are introduced and they also learn different generation of poetry through different ages.
3. The illustrative texts make the students master over reading skills, coupled with analytical skills and thus enable students to write narrative essays.

**Course outcomes: B.A. IV Semester (Optional English)****Objectives:**

1. To introduce the students to the history of English literature especially to romantic age, Victorian age, modern age and post modern age.
2. To introduce the history to students through illustrative texts of romantic age especially, the major poets like Blake, Wordsworth, Coleridge, Byron, Shelly and Keats and novelists like Jane Austin.
3. To introduce the students to the independent reading skills.

**Outcomes:**

1. Students understand the Romantic, Victorian, Modern age and its features.
2. Students become much more competent on history of English literature by studying illustrative texts like preface to Lyrical Ballads by Wordsworth, Hard Times by Dickens, and Ulysses by James Joyce. They become more familiar with masters of English poetry.
3. The illustrative texts make the students master over reading skills, coupled with analytical skills and thus enable students to write narrative essays.

**Course outcomes: B.A V Semester (Optional English 5.1)****Objective:**

1. To introduce the students to the history of English language.
2. To introduce the students to speech mechanisms.
3. To acquaint the students with English and its development in India.
4. To introduce the students to gender and the English language.

**Outcomes:**

1. Students learn complete history of English language including old, middle & modern English period and vocabulary.
2. Students get acquainted with word structure, sentence structure, speech organs, stress patterns and intonations.
3. Students come to know how English as a second language brought considerable changes in different facets of life.
4. Students become conversant with gender & the English language and rocentrism and non sexist alternatives.

  
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**Course outcomes: B.A. V (Optional English 5.2)****Objectives:**

1. To make the students know the history and anthology of Indian English literature.
2. To make the students learn the history of Indian English literature through prose, fiction and poetry.
3. To familiarize the students with the background of the pre and post Independence period.

**Outcomes:**

1. Students come to know the nature and scope of Indian English literature.
2. The students come to know about the major prose writers, poets and writers of fiction including Gandhi, Rajarao, Aurobindo and other leading writers.
3. Students acquaint themselves with the poets from Toru Dutt, down to Ezekeil. Fictional writers from Gandhiji down to Amartya Sen.

**Course outcomes: B.Com& BBM. I Semester (Basic English)****Objectives:**

1. Relate Students knowledge of P.U.C. and under graduation.
2. To develop reading and reference skills. Introduce the students to the study of literature and sensitize the women students about the problems faced by Indian women in various situations through fictional mode.
3. To familiarize the students with the themes like gender discrimination, business and society.
4. To improve basic grammatical aspects of English.
5. To revive and inculcate the power of the language in perusing and expressing the world around the students.

  
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**Outcomes:**

1. The students know the nature of the subject in comparison to the P.U.C. level.
2. The students become familiar with the text and understand the life experiences and become sensitive to the problems of women.
3. Students are familiarized with serious issues related to business and society and globalization.
4. The students gain ability to converse, read and write with improved proficiency.
5. Students pursue the language skills through the context of their immediate culture.

**Course outcomes: B.Com& B.B.M.II Semester (Basic English)**

**Objectives:**

1. To expose the students to grammar and composition.
2. To acquaint the students with variety of subject matter of interest in the field of commerce.
3. To introduce the students to texts that deal on trade and society, reforms and life stories.

**Outcomes:**

1. Students learn the basic components of time and tense and correction of errors.
2. They also become experts on resume writing and job application writing including advertisement drafting.
3. Students get glimpses into the Indian woman in commerce.
4. They learn the importance of communication in trade and techniques of advertisement drafting and also students get insights into life stories.

  
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## HINDI

Department of Hindi

Out Comes

Programme outcomes : B.A./B.Sc./B.Com.B,B,A - Hindi

Department of Hindi	After successful completion of three year degree programme in Hindi should be able to
Programme Outcomes	P.O-1 : छात्रों को हिन्दी भाषा के उद्भव, विकास तथा विभिन्न रूप एवं बोलियों का ज्ञान प्राप्त हुआ ।
	P.O-2 : छात्रों को काव्य सास्त्र का सैद्धांतिक एक अनुप्रयोगात्मक ज्ञान प्राप्त हुआ
	P.O-3 : छात्रों में हिन्दी साहित्य के इतिहास संबंध में यथोचित दृष्टिकोण विकसित हुआ
	P.O-4 : साहित्य के विभिन्न विधाओं के माध्यम से छात्रों का भावात्मक विकास हुआ ।
	P.O-5 : छात्रों को भाषा विज्ञान के माध्यम से हिन्दी भाषा के व्यवस्थित तथा यथोचित प्रयोग का ज्ञान प्राप्त हुआ ।
	P.O-6 : छात्रों में हिन्दी साहित्य के माध्यम से नैतिक मूल्य, राष्ट्रीय मूल्य तथा सामाजिक मूल्यों के प्रति आस्था निर्माण हुई ।
	P.O-7 : छात्र हिन्दी गद्य और पद्य का विभिन्न साहित्य विधाओं से चित्रित हुई ।
	P.O-8 : छात्रों में हिन्दी भाषा साहित्य को समझने, अध्ययन, आस्वादन और मूल्यांकन की क्षमता निर्माण हुई ।
	P.O-9 : छात्र शुद्ध हिन्दी लेखन की नियमावली का ज्ञान पाकर अशुद्धियों के प्रति सचेत हुए ।
	P.O-10: छात्रों को पारिभाषिक शब्दावली, सार लेखन तल्था अनुवाद के अभ्यास के द्वारा व्यवहारिक हिन्दी तथा कार्यालयीन हिन्दी का परिचय प्राप्त हुआ ।
Department of Hindi	PSO-1 : हिन्दी भाषा का व्यवस्थित और यथोचित ज्ञान
	PSO-2 : भावात्मक और सौन्दर्यात्मक विकास
	PSO-3 : निवेदक और सूत्र संचालक

  
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Programme specific outcomes	PSO-4 :	पटकथा लेखक, संवाद लेखक, विज्ञापन लेखक
	PSO-5 :	प्रकाशक, संपादक, संवाद दाता
	PSO-6 :	दुमाषिया, अनुवादक, प्रूफ शोधक
	PSO-7 :	एम्.ए., बी.एड्, पत्रकारिता, अनुवाद और दूरसंचार, पदविका और पदवी.
	PSO-8 :	मूल्य संवर्धन; नैतिक, राष्ट्रीय, सामाजिक मूल्यों का संवर्धन
	PSO-9 :	राष्ट्रीय एकात्मकता, समानता, बंधुता, उत्तरदायित्व और वैज्ञानिकता का विकास
	PSO-10 :	नागरीक सेवा परीक्षा (UPSC)
<b>Course Outcome B.A.-Hindi, F.Y. B.A. I and II Semester</b>		
Course	After completion of these course students should be able to	
HI- हिन्दी सामान्य-१ (G-1)	CO-1 :	उत्तम, संप्रेषणीय, बोधगम्य, प्रेरक और रोचक पाठ्य सामग्री से छात्रों को साहित्य की विधाओं का इतिहास एवं परिचय प्राप्त हुआ
	CO-2 :	महिला साहित्य पर आधारित तात्विक लेख, मध्यकालीन काव्य, आधुनिक काव्य, आत्मकथा का परिचय प्राप्त हुआ ।
	CO-3 :	युद्ध और शांति, जीवन संघर्ष का परिचयात्मक और साहित्य की सभी विधाओं के माध्यम से छात्रों का भावात्मक विकास हुआ।
HI- हिन्दी सामान्य	CO-4 :	पठित काव्य रचनाओं के माध्यम से छात्रों को हिन्दी काव्य की प्रमुख प्रवृत्तियों एवं प्रदेय की जानकारी
	CO-5 :	छात्रों में पाठ्य कृतियों के संदर्भ में समीक्षा की क्षमता बढ़ गई।
	CO-6 :	भाषा की शुद्धता व सुंदरता का बनाए रखने के लिए व्याकरण के नियमों की आवश्यकता को समझने में छात्र सफल हुए ।
HI- आधुनिक कालीन हिन्दी गद्य साहित्य का इतिहास	CO-1 :	उपन्यास, कहानी, नाटक, एकांकी, निबंध, आलोचना जैसे महत्वपूर्ण गद्य विधाओं ने छात्रों को आकर्षित किया है ।
	CO-2 :	पठित गद्य विधाओं से विद्यार्थियों में भावात्मक विकास हुआ ।
HI- भारतीय काव्य शास्त्र	CO-1 :	छात्रों को काव्य साहित्य की परिभाषाओं द्वारा काव्य के स्वरूप के साथ काव्य हेतु तथा काव्य के प्रयोजनों का ज्ञान प्राप्त हुआ।
	CO-2 :	काव्य के प्रकार और प्रमुख सिद्धांतों से परिचित हुए ।

  
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S.Y. B.A. - III AND IV SEMESTER	
HI हिन्दी सामान्य III Sem	CO-1: छात्रों को गद्य भेदों के साथ एकांकी के स्वरूप एवं तत्वों की जानकारी प्राप्त हुई ।
	CO-2 : एकांकी के अंत में लेखक परिचय, एकांकी का आशय तथा कथिन शब्दों का अर्थ भी देने से विधाओं को पढ़ने में छात्रों को सुविधा हुई ।
HI हिन्दी सामान्य IV Sem.	CO-3 : छात्रों को उपन्यास विधा का तात्विक परिचय प्राप्त हुआ
	CO-4 : छात्रों में उपन्यास सहित्य का आस्वादन, अध्ययन एवं मूल्यांकन की क्षमता की वृद्धि हुई ।
	CO-5 : छात्रों में भाव पल्लवन का अर्थ, नियम तथा पल्लवन की आवश्यकता की जानकारी प्राप्त हुई ।
III Sem HI हिन्दी साहित्य का इतिहास (भक्तिकाल और रीतिकाल)	CO-1 : छात्रों को भक्ति कालीन तथा रीतिकालीन काव्य प्रवृत्तियों की जानकारी प्राप्त हुई ।
	CO-2 : तत्कालीन प्रमुख कवि तथा उनकी कृतियों से परिचित हुए ।
	CO-3 : समकालीन समस्याओं का ऐतिहासिक परिचय प्राप्त हुआ ।
HI पाश्चात्य काव्य शास्त्र IV Sem	CO-1 : छात्रों को पाश्चात्य साहित्य शास्त्र का परिचय और विकास क्रम का ज्ञान प्राप्त हुआ ।
	CO-2 : छात्रों को पाश्चात्य साहित्य शास्त्र के सिद्धांतों का ज्ञान प्राप्त हुआ।
	CO-3 : साहित्य सास्त्रीय अध्ययन के द्वारा छात्रों में समीक्षात्मक दृष्टि विकसित हुई ।
T.Y. B.A. V AND VI SEMESTER	
HI हिन्दी सामान्य	CO-1 : छात्रों को उपन्यास तथा ललित निबंधों का तात्विक परिचय प्राप्त हुआ ।
	CO-2 : छात्रों में उपन्यास का रसास्वादन की दृष्टि विकसित हुई ।
	CO-3 : छात्रों में अन्य भाषा से हिन्दी भाषा में अनुवाद करने की क्षमता विकसित हुई ।

  
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HI हिन्दी सामान्य	CO-1 :	छात्रों को हिन्दी के प्रतिनिधि कहानीकारों एवं कवियों का परिचय प्राप्त हुआ ।
	CO-2 :	छात्रों को हिन्दी कहानी एवं आधुनिक कविताओं की विशेषताओं का परिचय प्राप्त हुआ
HI हिन्दी भाषा का विकास (५.१)	CO-1 :	छात्रों को भशा के स्वरूप, परिभाषा और विशेषताओं की जानकारी प्राप्त हुई ।
	CO-2 :	छात्रों को भशा के विविध रूपों का ज्ञान प्राप्त हुआ ।
	CO-3 :	छात्रों को हिन्दी भषा की विविध बोलियों का परिचय प्राप्त हुआ ।
HI हिन्दी साहित्य का इतिहास (आधुनिक काल 5.2)	CO-1 :	छात्रों को आधुनिक युग की सामाजिक, राजनीतिक, धार्मिक, तल्था आर्थिक परिस्थितियों एवं प्रवृत्तियों का परिचय प्राप्त हुआ ।
	CO-2 :	छात्रों में महिला साहित्यकारों के प्रति जानकारी पाने की जिज्ञासा बढ गई ।
HI मध्यकालीन कविता, भाषा विज्ञान (6.1)	CO-1 :	हिन्दी के भक्तिकालीन तथा रीति कालीन काव्य प्रवृत्तियों की जानकारी प्राप्त हुई ।
	CO-2 :	छात्रों को तत्कालीन प्रमुख कवि तथा उनकी कृतियों से परिचय प्राप्त हुआ ।
	CO-3 :	छात्रों में भशा विज्ञान के वैज्ञानिक अध्ययन की दृष्टि निर्माण हुई।
HI हिन्दी पत्रकारिता छंद और अलंकार (6.2)	CO-1 :	छात्रों को पत्रकारिता के विभिन्न पहलुओं का ज्ञान प्राप्त हुआ ।
	CO-2 :	छात्रों को जनसंचार माध्यम और हिन्दी, पत्रकारिता प्रशिक्षण आदि विषयों के उपन्यास के लिए प्रोत्साहन मिला ।
	CO-3 :	छात्रों को अलंकार, छंदों के स्वरूप के साथ उनका सोदाहरण परिचय प्राप्त हुआ ।

  
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Course Outcomes : B.Com/B.B.A. I & II Sem - Hindi	
Course Outcomes F.Y. B.Com	
Course	After completion of these courses students should be able to :
HI हिन्दी सामन्य I sem.	CO-1 : महिला साहित्य पर आधारित तात्विक लेख, मध्यकालीन काव्य, आधुनिक कविता कहानियाँ, तथा व्यावसायिक क्षेत्र की सफल महिलाओं का जीवन परिचय आदि विषयों का ज्ञान प्राप्त हुआ ।
	CO-2 : छात्रों को पत्राचार के विविध प्रकारों की जानकारी प्राप्त हुई ।
	CO-3 : छात्रों को पारिभशिक शब्दावली का परिचय प्राप्त हुआ ।
	CO-4 : सरकारी कार्यालयों कार्यालयों में प्रयुक्त की जानेवाली कार्यालयीन हिन्दी से परिचय प्राप्त हुआ ।
HI हिन्दी सामन्य II sem.	CO-1 : छात्रों को आधुनिक काल के प्रतिनिधि कवियों का परिचय तथा उनके कृतियों का ज्ञान प्राप्त हुआ ।
	CO-2 : संक्षेपण तथा भव पल्लवन का अर्थ, नियम तल्था विविध क्षेत्रों में इनकी आवश्यकता की जानकारी प्राप्त हुई ।
	CO-3 : निबंध लेखन कला का विकास हुआ ।

  
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## **URDU**

### **Program and Course Out come**

#### **Title of the Programme: BA in Urdu**

#### **Preamble:**

The systematic and planner curricula from the first year to the third year shall motivate and encourage the student for pursuing higher studies in Urdu and for becoming Master in Urdu Language and Literature.

#### **Introduction:**

At first year of under-graduation: The topics prescribed being (1) Dastaan – Bagh-o-Bahar by Meer Aman, (2) Novel – Nirmala by Munshi Prem Chand and (3) Masnavi – Sahenel Bayan by Meer Hasan, the syllabi for FYBA Course is formulated as to achieve the basic skills of Urdu language through poetry, essay writing, short stories – as basic course.

At second year of under-graduation: The students are introduced journalism prose, poetry and Essay writing along with biographical pieces, translation from Urdu to English enabling the language affinity for the students. The students are introduced focusing as various kinds that exists from narrative to dramatic to lyric, along with brief history of the genre.

At third year of under-graduation: Students are introduced to criticism essay writing, poetry and Gazal's short stories and grammar, enabling the student to great the communicative power of Urdu for their overall development through soft skills.

In all these three years of basic course, students with special ability learn Urdu as an optional subject, which imparts the in-depth and vast knowledge of the historical impact, the social cultural background and the leading writers works. Further the students are groomed to write their own poems, essays and certain literary pieces.

Urdu is a very sweet language, gradually diminishing. Hence in order to strengthen the language, the optional students are motivated and their literary skills are being endeavored.

  
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## COMMERCE

### Course Outcomes of Commerce:

#### B Com First Semester

##### 1.3 Financial Accounting - I:

1. To enable the students to learn principles and concepts of Accountancy.
2. Students are enabled with the Knowledge in the practical applications of Accounting.
3. To enable the students to learn the basic concepts of solo trading, partnership and company accounting.
4. To find out the technical expertise in maintaining the books of accounts.
5. To encourage the students about maintaining the books of accounts for further reference.

##### 1.4 Secretarial Practice:

1. To acquaint the students with the basis of company and to apply them in various functions of company secretary.
2. Draft a Memorandum of a company mentioning different clauses.
3. Draft articles of association of a Company mentioning its important contents.
4. To enable the students to understand the Statutory-annual and extra-ordinary-Board meetings and Draft different types of resolutions.

##### 1.5 Managerial Economics - I:

1. To acquaint the students with the basics of economics and to apply them in various functions of business.
2. Analyze the demand and supply conditions and assess the position of a company.
3. Analyze real-world business problems with a systematic theoretical framework.
4. Design competition strategies, including costing, pricing, product differentiation, and market environment according to the natures of products and the structures of the markets.

  
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**1.6 Principle of Marketing :**

1. This course enables the students, the practical knowledge and the tactics in the marketing.
2. To study and critically analyze the basic concepts and trends in Marketing.
3. To aware of the recent changes in the field of marketing.

**B Com Second Semester****2.3 Financial Accounting - II:**

1. To enable the students to learn different types of Accounting.
2. To enable the students to learn the basic concepts of Royalty, consignment, departmental, branch and insurance accounts.

**2.4 Business Communication Skills:**


1. To make the students aware about the business communication.
2. To understand the process and importance of communication.
3. To develop awareness regarding new trends in business communication, various media of communication and communication devices.
4. To extend business communication skills through the application and exercises.

**2.5 Managerial Economics - II:**

1. To acquaint the students with the cost and revenue analysis.
2. To enable the students in market structure, price determination, break even analysis and profit analysis.

**2.6 Women Entrepreneurship:**

1. To acquaint students with the concepts of women entrepreneurship and to familiarize with the entrepreneurial development process.
2. Students will be able to identify the business opportunities and traits.
3. To enable the students to understand the role of financial institution, Government Schemes and Institutional support for entrepreneurial activities.

  
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## **B Com Third Semester**

### **3.1 Corporate Accounting - I:**

1. This course aims to enlighten the students on the accounting procedures followed by the Companies.
2. Student's skills about accounting standards will be developed.
3. To make aware the students about the Issue of shares.
4. To impart knowledge about joint stock company accounts, amalgamation, absorption and reconstruction of company.

### **3.2 Business Statistics - I:**

1. Describe and discuss the key terminology, concepts tools and techniques used in business statistical analysis.
2. Critically evaluate the underlying assumptions of analysis tools.
3. Understand and critically discuss the issues surrounding sampling and significance.
4. Discuss critically the uses and limitations of statistical analysis.
5. Solve a range of problems using the techniques covered.
6. Conduct basic statistical analysis of data.

### **3.3 Monetary Economics:**

1. The student will develop understanding of the theories that relate to the existence of money, and its value and demand by individuals and in trading.
2. The students will be able to understand the inflation and deflation concepts.
3. The student will be able to understand the functions of Commercial and Central banks.

  
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**3.4 Indian Financial System:**

1. The student will be able to understand the Indian Financial System and its functioning.
2. The student will get the basic concepts of financial market, capital markets, their functions, types and instruments.
3. The student gets knowledge about Financial Institutions-RBI and other banks.

**3.5 Retail Management:**

1. Understand the concepts of effective retailing.
2. Understand the recent trends in retailing in India.
3. Posses the knowledge of various retail formats and retail customer.

**3.6 Principles and practices of Management:**

1. Acquire the knowledge of Management Process.
2. Understand and apply the management function: Planning organizing, staffing, directing and controlling.
3. Meet the challenges of modern Management.

## **B Com Fourth Semester**

**4.1 Corporate Accounting – II:**

1. Student's skills about accounting standards will be developed.
2. To impart knowledge about accounts of banking, group accounts.
3. To make aware the students about the valuation of goodwill and shares.

**4.3 International Economics:**

1. Understand the main economic theories and models of international trade,
2. Understand the distributional consequences of trade and thus of conflicting interests within an economy regarding trade liberalization,
3. Understand trade policy and its analysis,
4. Student will be able to apply economic reasoning to issues of the day surrounding globalization.
5. Have an elementary understanding of open-economy macroeconomics and the determinants of exchange rates and the balance of payments.

**4.4 Modern Banking – Theory and Practice:**

1. To familiar the students with the fundamentals of banking and thorough knowledge of banking operations.
2. To build up the capability of students for knowing banking concepts and operations.
3. To make the students aware of banking business and practices.
4. To make understandable to the students regarding the new concepts introduced in the banking system.

**4.5 Goods and Services Tax – I:**

1. To gain working knowledge on GST and application of the same in the organizations.
2. Understand and make use of knowledge of GST rules in taking managerial decisions in various tax related matters.

**4.6 Insurance – Principles and Practices:**

1. Identify what insurance is, why insurance works and how to determine insurance needs.
2. Understand insurance operation, including functions of insurance, insurance markets, insurance regulations and the use of insurance as a tool to avoid losses and reduce risk.
3. Students will be familiarised themselves with major insurance products, such as life insurance, health insurance, property and liability insurance.
4. Students will be able to compare various kinds of insurance plans as well as the contract selection criteria from a cost-benefit point of view.

  
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## **B Com Fifth Semester**

### **5.1 Principles of Financial Management:**

1. To acquaint the students with fundamental aspects of finance in the business.
2. To understand the basics of financial management, finance and investment decisions.
3. To acquaint the students with the concepts of capital structure, cost of capital.
4. To understand the concept of working capital and its estimation.

### **5.2 Human Resource Management:**

1. The student will be able to develop integrated perspective on role of HRM in Modern business. Student will get the ability to plan human resources and implement techniques of job design.
2. Student will develop competency to recruit, train, and appraise the performance of employees.
3. The student will be able to develop rational design of compensation and salary administration.
4. Student will get the ability to handle employee issues and evaluate the new trends in HRM.

### **5.3 Principles and Practice of Auditing:**

1. Students will be versed in the fundamental concepts of Auditing and different aspects of tax.
2. Students can understand Income Tax system properly, and can get the knowledge of different tax provisions.
3. To give knowledge about preparation of Audit report, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection authorities under the Income Tax Act, 1961.

  
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**5.4 Indian Economy:**

1. To enable students to understand students to a new approach to the study of the Indian Economy.
2. To help the students in analyzing the present status of the Indian Economy.
3. To rendering the process of integration of the Indian Economy with other economics of the world.
4. To notify students with the emerging issues in policies of India's foreign trade.

**5.6 Cost Accounting - I:**

1. To understand Basic Cost concepts, Elements of cost and cost sheet.
2. Providing knowledge about difference between financial accounting and cost accounting.
3. Ascertainment of Material and Labor Cost.
4. Student's Capability to apply theoretical knowledge in practical situation will be increased.

**5.7 Taxation:**

1. Define the procedure of direct and indirect tax assessment.
2. Able to file IT return on individual basis.
3. Define tax complicacies and structure.
4. Aware about IT authorities and their powers.
5. Aware about appeal & revision, tax penalties, offences and prosecutions.

  
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## **B Com Sixth Semester**

### **6.1 Business Law:**

1. The student will well verse in basic provisions regarding legal frame work governing the business world.
2. To know the students with the basic concepts, terms & provisions of Mercantile and Business Laws.
3. To develop the awareness among the students regarding these laws affecting trade business, and commerce.

### **6.2 Financial Services:**

1. Gain knowledge on existing and emerging areas of merchant banking financial services.
2. Understand the credit rating process adopted by the various institutions.
3. Know on Hire purchase and leasing system.

### **6.3 Principles of Management Accounting:**

1. Recognize the importance of the application of management accounting
1. concepts in various managerial decision making process
2. Understand the various cost analysis required in business functioning.
3. Prepare various statements related to financial position of a firm.

### **6.4 Industrial Economics:**

1. The course aims to give students basic knowledge and skills to continue with advanced studies in industrial economics.
2. To familiarise the student with pricing, growth and constraints on growth in firm.
3. Interpret, evaluate, and understand Indian industrial growth.
4. Understand industrial finance.

  
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### **6.6 Cost Accounting - II:**

1. To keep the students conversant with the ever – enlarging frontiers of Cost accounting knowledge.
2. Students can get knowledge of different methods and techniques of cost accounting.
3. To impart Knowledge about the concepts and principles application of overheads.

  
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## **ECONOMICS**

### **PROGRAMME SPECIFIC OUTCOME: B.A ECONOMICS:**

#### **On Completion of B. A (Economics), Students are able to:**

1. Understand basic concepts of economics.
2. To able to analyse economic behavior in practice.
3. Understand the economic way of thinking.
4. The ability to analyse historical and current events from an economic perspective.
5. The ability to write clearly expressing an economic point of view.
6. Be exposed to alternative approaches to economic problems through exposure to course work in allied field.
7. To create student's ability to suggest the various economic problems.

#### **Course outcomes:**

##### **B.A I<sup>st</sup> and II<sup>nd</sup> Semester: MICRO ECONOMICS**

1. To provide students the micro foundation of economics.
2. To enable the students to understand the theories of consumer behaviour, demand and supply, production and various concepts of cost.
3. To enlighten the students on product pricing and factor pricing process.
4. To provide the foundation for the study of other branches of economics.
5. To enable the students to appreciate the utility of economics in day-to-day life.

##### **Course outcomes: B.A III<sup>rd</sup> Semester: MACRO ECONOMICS**

1. To provide students the macro foundation of economics.
2. To help the students to understand the working of the Morden economics
3. To provide the basis of classical Keynesian and Neo-classical Marco economics.

  
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4. To enable the students to learn the well formulated principles of macroeconomics.
5. To provide the basis for the study of other branches of economics.
6. To help the students to appreciate the role of government.

**Course outcomes: B.A IV<sup>th</sup> Semester: ECONOMICS OF MONEY AND BANKING**

1. To introduces basic concepts of money and banking.
2. To let the students, know about working and functions of different types of banks.
3. To educate the students to understand fluctuations in price levels and measurement of the same through index numbers.

**Course outcomes: B.A V<sup>th</sup> Semester: INDIAN ECONOMY-I [Compulsory]**

1. To enable the students to have an overview of the working of Indian economy.
2. To enlighten the student about the changing trends in Indian economy.
3. To enable the students to study leading issues in India's economic development.
4. To study about population, poverty and unemployment concepts and their trends in Indian economy.

**Course outcomes: B.A VI<sup>th</sup> Semester: INDIAN ECONOMY-II [Compulsory]**

1. To enable the students to study about Indian agricultural problems and remedial measures.
2. To enlighten the student about the role of industries, Problems and future prospects. Sources of industrial finance.
3. To have an overview of the working of Indian financial system and public finance.

  
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**Course outcomes: B.A Vth Semester: INTERNATIONAL ECONOMICS [OPT]**

1. To enable the students to learn the fundamental theories of international trades.
2. To enable the student to apply the knowledge gained from the study of micro and macroeconomics in the field of international economics.
3. To enable the students to understand the present international trade system.
4. To study the various aspects of international trade policy and regional economic cooperation

**Course outcomes: B.A VI<sup>th</sup> Semester: PUBLIC ECONOMICS [OPT]**

1. To highlight the changing role and economic functions of government.
2. To provide the rational public policy and to introduce theories of public expenditure.

  
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## **POLITICAL SCIENCE**

### **Objectives:**

1. Common outcomes of the study to understand the world, their country their society as well as themselves and have awareness of ethical problems social political rights values and responsibility to the self and to others.
2. To understand different disciplines form natural and social sciences to Mathematics and Art and to develop interdisciplinary approaches in thinking and practice.
3. Think critically, follow innovations and developments in Science and Technology, demonstrate personal and organizational entrepreneurship and engage in lifelong learning in various subjects.
4. Take individual and team responsibility, function effectively as an individual and 09 member or a leader of a team and have the skills to work effectively in multi disciplinary teams.
5. There study develops knowledge of theories and concepts in humanities.
6. To understand and follow changes in patterns of political behavior, ideas and structures.
7. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

### **B.A.I Semester : Political Science (w.e.f. 2018-19 onwards)**

#### **PAPER-I BASIC CONCEPTS OF POLITICAL SCIENCE**

1. Getting knowledge about meaning nature of political science.
2. Acquiring the knowledge about origin of State and Social contract.
3. Knowing about the Sovereignty
4. Getting knowledge of democracy and communism
5. Understanding the law, justice, Human Rights and Duties towards State.

  
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### **B.A.II Semester :Political Science**

#### **PAPER-II: WESTERN AND INDIAN POLITICAL THOUGHT**

1. Getting information about Western Political thinkers, thinking and their thoughts.
2. Getting knowledge about the Indian Political thinkers, thinking and their thoughts
3. Knowing about the father of political science.
4. Acquiring the knowledge about the truth, non-violence Satyagraha of M..Gandhiji
5. Getting information about aristotles classification of Govt. (Constitution)

### **B.A.III Semester Political Science (w.e.f. 2019-20)**

#### **PAPER: III POLITICAL PROCESS AND INSTITUTIONS IN INDIA-PART-I**

1. Understanding the working of Indian Parliamentary democracy
2. Getting knowledge of Indian Federal and Unitary features
3. Getting information about political parties and pressure groups.
4. Acquiring the knowledge of politics of defection, Anti defection Act.
5. Getting the knowledge of the Indian Election system and Electoral reforms
6. Getting information about the Indian Coalition politics.

### **B.A. IV Semester : Political Science**

#### **Paper IV : Political Process and Institutions in India – Part-II**

1. Getting the information union and State relations like legislative, administrative and financial.
2. Knowledge about the UPSC, National Human Rights Commission and National Women Commission.
3. Getting the information about the 73 constitutional Amendment and Karnataka Panchayatraj Institutions.
4. Seeks abouts the problems of Panchayatraj Institutions.

  
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5. To understand the illiteracy gender inequality castism and Communalism and Regionalism
6. Understand the Women related Issues in India.

### **POLITICAL PROCESS IN INDIA**

#### **Objectives:**

1. The course will introduce to the student the key issues and details of the political process in post independence India
2. It will also try to develop among students a perspective to understand and analyze Indian politics
3. The aim is to help students understand the expansive meaning of political process as it shapes and electoral system party politics in the form of mass mobilizations and as politics of interests.

### **B.A. III year VI Semester**

#### **MODERN GOVERNMENT**

1. Getting the information of world Government like USA. Its Constitution.
2. Getting the knowledge of USA Federal Govt. Legislature executive judiciary
3. Acquiring the information of USA party system, role of pressure groups etc.

### **B.A. III Year V Semester**

#### **PUBLIC ADMINISTRATION (CORE PAPER)**

1. It giving the knowledge of meaning, nature Scope of Public administration and as well as similarities between public and private administration.
2. Getting the knowledge of principles of organization like Hierarchy, span of control delegation of authority line and staff agencies.
3. It provides knowledge of management and recruitment, training promotion Retirement discipline and morale
4. It helps the getting the information of budget.

  
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**Objectives:**

The course seeks to help students understand important concepts, approaches and theories of public administration. The course aims to equip students with understanding of the latest developments in the field of Public administration. The course will be useful for students who seek to understand and analyze broad transformation in the study of public administration in the course of changes in Socio economic and political life.

**B.A. III Year VI Semester****INDIAN ADMINISTRATION (CORE PAPER)**

1. Getting the information of Indian Administration cabinet Secretariat P.M. Office, Ministries, Departments, Citizens administration – Right to information Act 2005.
2. Getting the knowledge about – All India services UPSC, SPSC Chief Secretary
3. To understand about problem of Corruption in administration.
4. To getting the knowledge about the controller and Auditor General of India CVC and Lokpal and Lokayukta.
5. Acquiring the knowledge about the planning commission its role and National Development Council.

**B.A. III Year : V Semester (Optional)****INTERNATIONAL RELATIONS**

1. Getting information of international relations.
2. Acquiring the knowledge about the Geography, Population Natural resources, Science and Technology.
3. Getting information Foreign policy Diplomacy propaganda and war
4. Getting knowledge about the international Terrorism peace
5. To understand the balance of power collective Security Disarmament and Arms Control and its problems and issues.

  
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**SOMA SUBHADRAMMA RAMANGOULD ARTS & COMMERCE COLLEGE FOR WOMEN**

**Station Road, Raichur - 584101**

(Affiliated to Karnataka State Akkamahadevi Women University, Vijayapura)

Re-Accredited by NAAC with "B" Grade



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Email: [ssrgwcr20@gmail.com](mailto:ssrgwcr20@gmail.com)

AISHE Code: C-8703

Fax: 08532-225770

### **POLITICAL SCIENCE PROGRAMME SPECIFIC OUT COME:**

Political Science Major Course has a Significant trust on Indian Constitution, Indian Politics and System of Government, law and justice and duties political process in India deals Ideas of the out parliamentary democracy system getting the awareness of Election, coalition politics and roll of pressure groups.

Public administration, modern Government and International Relation. It is also requires students to study of the constitution of China Switzerland UK & America. Western and Indian Political thought, Indian administration and Indian Constitution. The course familiarize the students with different approaches to the study of politics and orients them on contemporary political problems and behavior thus enabling them to formulate a general idea on political phenomena. It also helps them to comprehend the basic structure and processes of Government systems.

### **Course outcome:**

The course prepares students for pursuing higher education in political science. It orients students towards national and state level competitive examinations like APSC, UPSC etc. many students also pursue courses in law.

  
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## HISTORY

### BA I sem (From the beginning upto kushanas )

#### Objectives

1. To survey the source of ancient history
2. To provide an understanding of the social economic, religious and institutional basis of ancient India
3. To highlight the importance of past
4. To study ancient Indian art and architecture
5. To get an idea about tourism and important historical sites.

#### Course outcome:

On successful completion of the course the students will be able to get an idea about Ancient India and socio religious economic and political condition of ancient India and also about tourism.

### BA II sem (From Guptas to 1206 AD)

#### Objectives

1. To provide information about cultural glory of the past. The course will study such as agriculture, industry trade development and science and technology
2. To study ancient Indian art and architecture
3. To study the administrative system of the past – local administration
4. To study the political conditions for foreign invasions
5. To study about tourism planning and government measures to protect ancient monuments.

  
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**Course outcome:**

On successful completion of the course the students will be able to get an idea about cultural glory of ancient India and how the course of Indian history changed after foreign invasions. The course also further explains how government protects monuments and conservation of cultural heritage.

**BA III sem ( From 1206-1520 AD history of medieval India )****Objective**

1. The course intends to provide an understanding of the political, social, economic, religious basis of medieval India.
2. To study medieval Indian art and architecture.
3. The course will study such as agriculture, industry trade and conquests of rulers.
4. To get information about ITDC, role of travel agency and tourist destinations in India and few world heritage sites of India

**Course outcome:**

On successful completion of the course the students will be able to get knowledge about situations in medieval India and art and architecture, important tourist destination in India and ITDC

**BA IV sem History of medieval India (From 1526 to 1707)****Objectives**

- 1) To study political, social, economic and religious conditions of medieval India
- 2) To study art and architecture of medieval period.
- 3) To understand the religious background ( bhakti movement) of medieval India.
- 4) To study architectural heritage of medieval India and impact of tourism.

  
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### **Course outcome:**

On successful completion of the course the students will be able to get the knowledge about conditions of medieval India , cultural progress during the period, origin and effects of bhakti movement, increases the spirit of nationalism and also provides information about impact of tourism on socio, physical, environment and on Indian economy

### **BA V sem Modern Indian history (1707- 1856)**

#### **5.1 compulsory paper**

#### **Objectives**

1. To study advent of Europeans and how British established their power in India.
2. To provide information about British, expansion of British power, imperialistic policy
3. To know about their relation with Indian rulers
4. To promote interest in the discipline of history and
5. To encourage students for competitive exams.

### **Course outcome:**

On successful completion of the course the students will be able to get an Idea about British rule in India and the policy they adopted to expand their power in India.

  
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## **BA V sem karnataka history ( from early period to 1336 AD)**

### **5.2 optional paper A**

#### **Objectives**

1. To survey the sources of Karnataka history
2. To provide information about geographical features and early dynasties of Karnataka
3. To give information about empires of Karnataka
4. To provide information about socio, economic, political and religious conditions of ancient karnataka
5. To highlight the importance of past
6. To understand the cultural glory of the past
7. To know about establishment of KSTDC, its aim and objectives, activities etc

#### **Course outcome:**

On successful completion of the course the students will be able to get an idea about karnataka's geography, its impact on history and about ancient Karnataka, its political, economic, social religious condition and cultural progress and historic sites, hill stations of Karnataka. Also provides ample information and encourages students for competitive examinations.

## **BA V sem - history of modern Europe (1789 to 1871 AD)**

### **5.2 optional paper B**

#### **Objectives**

1. To orient the students with political history of modern Europe
2. To provide students with an overall view of broad perspective of different movements connected with nationalist aspiration in the region of Europe in general

  
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**Course outcome:**

On successful completion of the course the students will be able to understand the important developments in Europe during 18th and 19th century, how the movements changed the course of European history

**BA VI sem history of modern India ( 1857- 1948)****6.1 compulsory paper****Objectives**

1. The course is designed to help the students to know about changes in the policy of British after first war of independence
2. To know the history of freedom movement of India, aims, objectives, problems and progress of Independent India
3. To increase the spirit of secularism and nationalism among the students
4. Enable the students to understand the process of rise of modern India
5. To understand the socio religious background of 19th and 20th century in India
6. To encourage students for competitive exams

**Course outcome :**

On successful completion of the course the students will be able to get information about the rise of the spirit of nationalism, national movements, freedom fighters with special reference to women freedom fighter and constitutional developments in modern India (Acts) and importance of non - violence

**BA VI sem History of Karnataka****6.2 Optional paper A****Objectives**

1. To study the important ruling dynasties of Karnataka
2. The course designed to help the students to know history of freedom movement of Karnataka and role of women in freedom movement

  
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3. It aims at enabling the students to understand the process of the rise of modern Karnataka
4. The course attempts to acquaint student with fundamental aspects of modern karnataka history
5. To get knowledge about beaches, bird sanctuaries and wild life sanctuaries of Karnataka

### **Course outcome:**

On successful completion of the course the students will be able to get an idea about process of modern Karnataka, contribution of rulers, British commissioners, diwans etc, increase the spirit of nationalism, also regarding beaches, bird sanctuaries and wild life sanctuaries etc. After completion of topics on tourism in all semesters at the end students are able to get an idea about tourism and pursue their study in this area or can run tour and travel agencies, provide knowledge for self employment. V and VI sem syllabus of Karnataka history helps the students for competitive exams by providing information about regional history.

### **BA VI sem history of modern Europe (1871- 1990)**

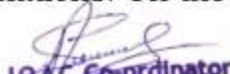
#### **6.2 optional paper B**


#### **Objectives**

1. To provide information about the developments of Europe during 19th and 20th century
2. To study about world wars and organisations for world peace.
3. To get information regarding post war pacts in Europe, cold war etc.
4. To empower students to cope up with the challenges of globalization.

### **Course outcome :**

On successful completion of the course the students will be able to get information about modern Europe. It provides ample information for competitive examinations. On the whole it promotes interest in the discipline of history.

  
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## SOCIOLOGY

### Course Outcomes in Sociology:

**By the time of graduation, sociology majors should be able to;**

- Explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.
- Demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.
- Integrate sociological theory, research and data in order to assess various explanations of social phenomena and to assess social policy.

Our degree programs are designed to produce graduates who can engage the world thoughtfully, critically, and creatively. Our hope is that the coursework we require will not only provide a solid base of anthropological or sociological knowledge and a set of skills to collect and evaluate information, but also that our assignments, readings and classroom discussions will foster a sense of engagement as citizens committed to making the world more human and livable. More specifically, each of our programs has articulated a set of learning outcomes for students. These outcomes are the basis for our on-going assessment of the effectiveness of our courses and our curricula.

- Will develop an ability to use social scientific research methods to address sociological questions.

### Course outcomes: B.A. I semester Principles of sociology

#### Objectives of the paper;

- A. It being an introductory paper, Intends to;
- B. Make the students to acquaint with sociology as a social science
- C. Understand the distinctive approach of sociology, from other social sciences
- D. Understand the dynamics of sociology

  
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### **B.A.IInd Semester**

#### **Study of Indian Society.**

#### **Objectives of the paper.**

1. Introducing the students to Indian Society.
2. Making the students to know the origin, Changes and continuation of social institutions.
3. Educating the students about the problems of different classes.
4. Creating awareness about the status of women and their empowerment.

### **B.A. III Semester**

#### **Foundations of sociological thought; The Pioneers.**

#### **Objectives of the paper.**

1. This being a philosophical paper, Intends to;
2. Make the students to acquaint with ancient social thought.
3. Understand the different approaches of western thinkers
4. Understand the relevance of sociological thought in the modern society.

### **B.A, IV Semester.**

#### **Study of Indian Social Thought.**

#### **Objectives of the paper .**

1. Understand the different approaches of Indian thinkers
2. IT being philosophical paper, intends to;
3. Make the students to acquaint with ancient social thought
4. Understand the relevance of sociological thought in the modern society.

### **B.A.V Semester.**

#### **Rural Development in India.**

#### **Objectives of the paper**

1. Alleviation of unemployment through creating basic social and economic infrastructure,

  
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2. To improve the living standards by providing food, shelter, clothing, employment and education.
3. To Increase productivity in rural areas reduce poverty.
4. To involve people in planning and development through their participation in decision making and through centralization of administration.

### **B.A.V Semester**

#### **Social research methods (Optional)**

##### **Objectives of the paper**

1. To discover new facts or verify and test old facts.
2. To understand the human behavior and its interaction with the environment and the social institutions.
3. To find out the causal connection between human activities and natural laws governing them.
4. To develop new scientific tools, concepts and theories, which would facilitate reliable and valid study of human behavior and social life.

### **B.A. VI Semester**

#### **Contemporary social problems.**

##### **Objectives of the paper**

1. Define social problem
2. Explain the objective and subjective components of the definition of a social problem.
3. Understand the social constructionist view of social problems
4. List the stages of the natural history of social problems.

  
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## **B.A. VI Semester**

### **Urban development in India (Optional)**

#### **Objectives of the paper**

1. Development of urban areas as economically efficient, socially equitable and environmentally sustainable cities.
2. Development of housing, particularly for the low income groups and other disadvantage groups
3. Improvement of slums
4. To development the urban society, like urban infrastructure, education institution etc.

  
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## COMPUTER SCIENCE

### Course: B.Sc (Computer Science):

Computer Science or Computing Science (abbreviated CS) is the study of the theoretical foundations of information and computation, and of practical techniques for their implementation and application in computer Systems.

B. Sc. Computer Science is a systematically designed three year course that prepares the student for a career in Software Industry. The syllabus of Computer Science subject along with that of the two allied subjects (Mathematics and Physics) forms the required basics for pursuing higher studies in Computer Science.

### PROGRAMME OUTCOMES:

PO1	Students will establish themselves as effective professionals by solving real problems through the use of computer science knowledge and with attention to team work, effective communication, critical thinking and problem solving skills. Apply fundamental principles and methods of Computer Science to a wide range of applications.
PO2	Apply the knowledge of mathematics, science, and computing to the solution of complex scientific problems
PO3	Understand the impact of the professional software engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO4	Students will develop professional skills that prepare them for immediate employment and for life-long learning in advanced areas of computer science and related fields.
PO5	Demonstrate knowledge understanding of the scientific and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO6	Communicate effectively on complex activities with the scientific community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO7	Create, select, and apply appropriate techniques, resources, and modern computing and IT tools including prediction and modeling to complex scientific activities with an understanding of the limitations.
PO8	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

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PO9	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change
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**COURSE OUTCOME:**


Ms office (MSWord) & C programming	<ul style="list-style-type: none"> <li>❖ Word features, creating, saving, printing &amp; formatting a document, tables.</li> <li>❖ Learn the statements of a C Language</li> <li>❖ Create and initialize variables, constant, arrays.</li> <li>❖ Explain about the basic concepts of program development statements and its syntax.</li> <li>❖ Number of Programs on C.</li> </ul>
Advance C programming, MS Office (MS Excel) & Internet Tools	<ul style="list-style-type: none"> <li>❖ Learn the statements of a C Language</li> <li>❖ Develop small application program in C Language.</li> <li>❖ Create and initialize functions, pointers, structures, unions and files</li> <li>❖ On successful completion of this subject the students have the programming ability in C Language</li> <li>❖ Excel features, creating, saving, and printing a spreadsheet, charts, functions</li> <li>❖ Learning internet tools like LAN, WAN, MAN, e-mail, protocols, downloading, uploading...etc</li> </ul>
Cobol and System Analysis and Design	<ul style="list-style-type: none"> <li>❖ This course will cover I/O processing, conditional testing, arithmetic operations, table handling, subprogram concepts and linkage conventions. Selection (IF THEN ELSE).</li> <li>❖ Explains files</li> <li>❖ Perform standard analysis and design of structural systems following codes and modern practices.</li> <li>❖ Understand professional, ethical and social responsibilities.</li> </ul>
Data Structure using 'C'	<ul style="list-style-type: none"> <li>❖ Demonstrate the concepts of pointers</li> <li>❖ Design programs based on the concepts of structures and files.</li> <li>❖ Demonstrate the concepts of Stack, Queue and Linked List and apply various operations on them.</li> <li>❖ Demonstrate the concept of binary tree traversal and its operations.</li> <li>❖ Design programs based on the concept of sorting and searching techniques.</li> </ul>
Data Base Management System	<ul style="list-style-type: none"> <li>❖ To acquaint practical knowledge about creating and manipulating data in, after completing this course, students will be able to:</li> <li>❖ Appreciate the need for DB approach and understand the components and roles of DBMS</li> <li>❖ Write SQL queries for the given problem statement</li> <li>❖ Apply DB system development life cycle to business problems</li> <li>❖ Develop ER diagram for representing conceptual data model</li> </ul>

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	<ul style="list-style-type: none"><li>❖ Convert ER diagram into a set of relations representing logical data model</li><li>❖ Implement a set of relations in the chosen DBMS product, such as ORACLE</li></ul>
OOPS with CPP	<ul style="list-style-type: none"><li>❖ Understand fundamental constructs of OOP.</li><li>❖ Get the knowledge of different forms of OOP Implementation.</li><li>❖ Apply object oriented programming concepts in problem solving through C++. · Gain the basic knowledge on Object Oriented concepts.</li><li>❖ Ability to develop applications using Object Oriented Programming Concepts</li><li>❖ To demonstrate the differences between traditional imperative design and object-oriented design ·</li><li>❖ To explain class structures as fundamental, modular building blocks.</li><li>❖ To understand the role of inheritance, polymorphism, dynamic binding and generic structures in building reusable code.</li><li>❖ To write small/medium scale C++ programs with simple graphical user interface.</li></ul>
Programming in Visual Basic 6.0	<ul style="list-style-type: none"><li>❖ Design, create, build, and debug Visual Basic applications. · Explore Visual Basic's Integrated Development Environment (IDE).</li><li>❖ Implement syntax rules in Visual Basic programs.</li><li>❖ Explain variables and data types used in program development.</li><li>❖ Apply arithmetic operations for displaying numeric output.</li><li>❖ Write and apply decision structures for determining different operations.</li><li>❖ Write and apply loop structures to perform repetitive tasks.</li><li>❖ Write and apply procedures, sub-procedures, and functions to create manageable code.</li></ul>
Java and Internet programming	<ul style="list-style-type: none"><li>❖ Understanding of the principles and practice of object oriented analysis and design in the construction of robust, maintainable programs which satisfy their requirements;</li><li>❖ Ability to implement, compile, test and run Java programs comprising more than one class, to address a particular software problem.</li><li>❖ Demonstrate the principles of object oriented programming;</li><li>❖ Demonstrate the ability to use simple data structures like arrays in a Java program.</li><li>❖ Understand the concept of package, interface, multithreading and File handling in java.</li><li>❖ Ability to make use of members of classes found in the Java API (such as the Math class).</li></ul>

  
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